



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
**School of Geography,
Development &
Environment**

Welcome to your premiere news source for everything SGDE related!

Let us know if you have something to add - click the button below to submit content.

SUBMIT CONTENT



WHAT'S NEW

AI Access & Integrity Working Group

Tony Colella is now the leader for the Education Advocacy & Outreach task force of the university-wide AI Access & Integrity Working Group, <https://artificialintelligence.arizona.edu/about-us>. This is all volunteer service that brings together folks from all across campus to discuss and determine best practices for AI integration and use, although his piece is obviously focused on teaching and, specifically, getting the word out about what teachers should know and learning about what teachers want to know. Folks should definitely feel free to ask Tony anything about AI in education! Contact him [HERE](#).

New classroom map for Campus

The Registrar's Office has reworked their classroom information page, to include a map for navigation and more info. You can check it out at: <https://classrooms.registrar.arizona.edu/>

Submit your nominations for Achievement Awards!

Each year, the Graduate and Professional Student Council recognizes outstanding students, staff, and faculty with our Achievement Awards. You are encouraged to nominate friends, peers, mentors, colleagues, and students who have made a particularly strong positive impact on you this year! There are three awards categories: first place (\$150 award), second place (\$100), and third place (\$75).

Below are the categories:

- Outstanding Faculty for Graduate/Professional Students
- Outstanding Administrative Advocate for Graduate/Professional Students
- Outstanding Research Assistant
- Outstanding Teaching Assistant
- Outstanding Administrative Graduate Assistant

- Outstanding Graduate/Professional Student Leadership

For specific criteria pertaining to each category: <https://gpsc.arizona.edu/achievement-awards>.

Submit a nomination using Google Form: <https://tinyurl.com/24gpscAA>.

Please reach out to gpsc@arizona.edu if you have any questions. They're accepting nominations until **May 30th**.

2024 Graduate Writing Institute (GWI) June 3-21

The 2024 Graduate Writing Institute (GWI) will take place June 3-21, 2024. The GWI is an intensive writing program for graduate students currently developing written documents (e.g., thesis, dissertation, articles). The aim is to help students grow their skills in academic writing conventions, expand their thinking about writing issues, and further their progress on writing projects. They offer workshops, writing sessions, and individual and small group tutoring sessions throughout the duration of the program. The GWI is a great opportunity for both writers struggling to make progress as well as those who are doing well but seeking a community of writers.

WSIP has facilitated the GWI for over 30 years. WSIP staff members are experienced teachers, writers, and editors who have worked with writers from all disciplines. **The fee to participate in the 2024 GWI is only \$175 for UArizona students. Learn more [HERE](#).**

SGDE Newsletter

Do you have an event to share? Kudos to give? Important reminders or updates for students and faculty? Please send them to bschoenfelder@arizona.edu for review and look out for the regularly scheduled SGDE Newsletter in your inbox!

EVENTS



Wednesday, May 1

Work-in-Progress Seminar w/ Carrie Seay-Fleming, PhD

Date/Time: Wednesday, May 1, 9:30-10:30am

Location: ENR-2 Rm S-495 (1064 E Lowell St, Tucson, AZ 85719)

RSVP <https://forms.gle/vPAF3xM7YRXfmTqJA>

On Wednesday, May 1st, the Center for Regional Food Studies (CRFS) will host a work-in-progress seminar w/ Dr. Carrie Seay-Fleming to discuss her work entitled, "The Development Mirror: Making milpa an object of intervention." Participants will receive a copy of the work-in-progress (abstract below) to read prior to the event and will gather in person to ask questions

and provide constructive feedback to the author for next steps. There will be coffee and treats. This invitation is open to anyone, particularly students and faculty.

Friday, May 3

Networking Breakfast: UA Food Systems Research and Collaboration in the Southwest Borderlands

Date/Time: Friday, May 3 from 9-10:30am

Location: ENR-2 S-495 (1064 E Lowell St, Tucson, AZ 85719)

RSVP: <https://forms.gle/DjxXuVEud5aB6rNg8>

Does your research or teaching engage questions around food, food systems, food ways, and/or agriculture in the Southwest Borderlands? The UA Food Systems Research Lab (co-led by the Center for Regional Food Studies (CRFS) and the Climate Assessment for the Southwest (CLIMAS)) invites you to join us on Friday, May 3, from 9-10:30am for a relaxed gathering of the minds to connect and share about current food-related work and opportunities for university-community collaborations. Please RSVP by completing this short Google form <https://forms.gle/DjxXuVEud5aB6rNg8>, so we can order enough food to share. All are welcome - students, faculty, staff, and community members!

Friday, May 3

“Humane Environments: Imaginaries of the Present and Future Mexico-US Border”

Please join SGDE and the Center for Latin American Studies (CLAS) for a special colloquium in honor of Margaret (Peggy) Wilder who is retiring at the end of the spring semester of 2024.

A panel of Margaret’s collaborators, colleagues, and students will discuss their research and visions for the US-Mexico border including Rolando Díaz (El Colegio de Sonora), Francisco Lara (ASU), Jamie McEvoy (UA), Liz Oglesby (UA), Nicolás Pineda (El Colegio de Sonora) and Adriana Zuniga-Teran (UA). The discussion “Humane Environments: Imaginaries of the Present and Future Mexico-US Border” will take place in room S107 of the ENR2 building from 3-5pm. Refreshments will be available at 2:45pm.

Thursday, May 9

SGDE 2024 Convocation

Please join us in room S107 of the ENR2 building on Thursday, May 9 for SGDE's Convocation Ceremony beginning at 2pm. Light refreshments to follow in the ENR2 courtyard!

Thursday, May 9

SBS Undergrad Convocation

The College of Social & Behavioral Sciences Undergraduate Convocation is to take place on Thursday, May 9 beginning at 5pm at the McKale Center. Please contact Isabel Contreras at SBS-Convocation@arizona.edu for more information.

Monday, May 13

SBS Grad Convocation

The College of Social & Behavioral Sciences Graduate Convocation is to take place on Monday, May 13 beginning at 5pm at the Centennial Hall. Please contact Isabel Contreras at SBS-Convocation@arizona.edu for more information.

Wednesday-Friday, May 15-17

Research Bazaar Annual Conference

The Research Bazaar Arizona team would like to invite you to their annual conference **happening May 15-17 at UA Main Library**. [Register here](#) and send this out to whomever you think would find this helpful.

Research Bazaar AZ Festival 2024, hosted by [ResBazAZ](#), is a highly collaborative event where anyone, regardless of discipline or previous experience, can learn, share knowledge, find help, and have fun!

The free event is scheduled slightly differently each day and is open to all:

May 15: Online Conference

May 16: In-person (Unoconference*)

May 17: In-person (Traditional Conference)

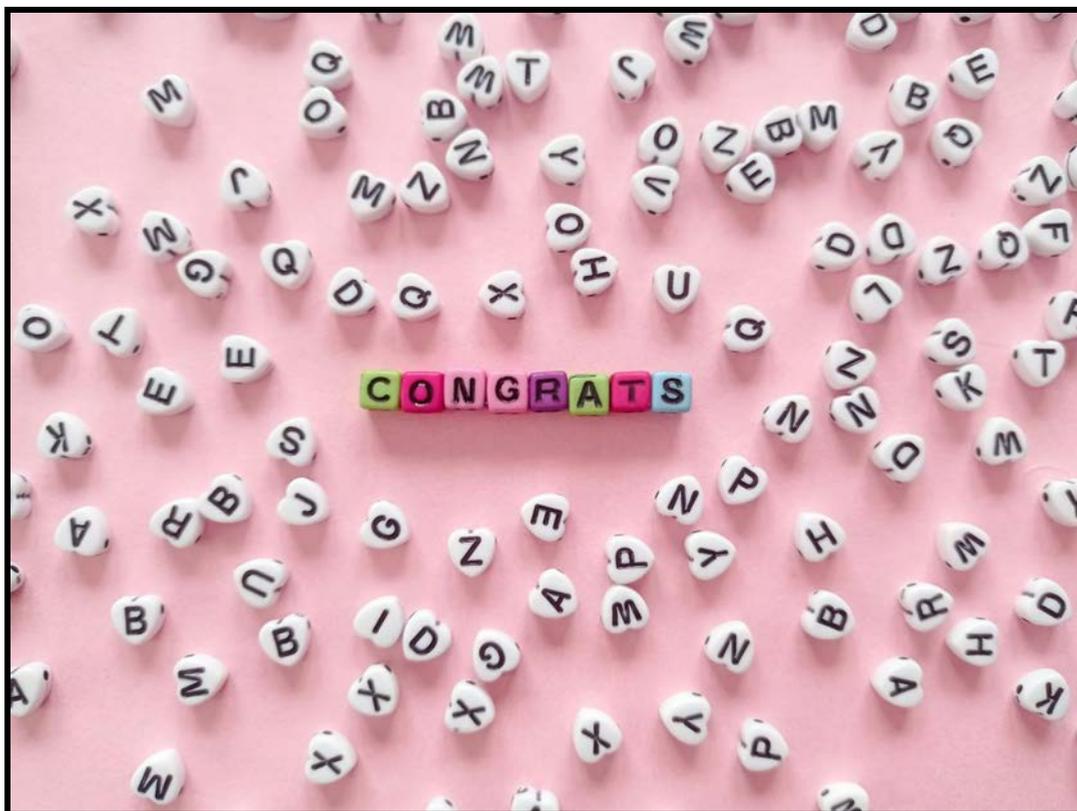
REGISTER HERE to join for **workshops on data science, high performance computing, data visualization, machine learning, LLMs, Information Retrieval, digital literacy, and more!**

Friday, May 17

Author-Meets-Readers: Theory and Explanation in Geography by Henry Yeung

Published by Wiley in its RGS-IBG Book Series in September 2023, [Theory and Explanation in Geography](#) is one of the few provocative monographs in recent decades that engages deeply with epistemological debates on theory and method in Geography. This in-person event with the author invites readers and interested participants to examine critically the book's main tenets and prospects for reflexive theory development as the key to the future of the discipline. The session provides an opportunity for the author to respond to comments and for the audience to engage in further discussions. After a brief introduction of the book by the author, the interactive discussion can potentially address wide-ranging issues, such as epistemology, styles and practices of theorizing in different critical approaches and "isms", relational thought, processual thinking, mid-range explanatory theories, causal mechanism-based approach to theory and explanation, situated knowledges, "theorizing back", and so on. The discussion will be relevant for colleagues and students in social and cultural geography, feminist and postcolonial geographies, critical geopolitics, environmental studies, urban geography, economic geography, and other topical interests within the geographical discipline and beyond.

KUDOS!



Andrew Curley, Laurel Bellante, and Jennifer Mason

Congratulations to Andrew Curley, Laurel Bellante, and Jennifer Mason, who have all been promoted to Associate Professors!!!

you are here: the journal of creative geography

Kudos to the *you are here: the journal of creative geography* team who were featured in the annual *Place and Culture* newsletter. The feature includes an interview between Cassidy Schoenfelder and Mark Rhodes II, Chair of the Cultural Geography Specialty Group. The brief interview discusses the origins of the journal, Cassidy's personal connections with the themes, and the upcoming issue *Mapping All My Relations*.

The annual CGSG newsletter includes information about relevant awards, recent publications, and updates about upcoming conferences. If you aren't a part of this AAG's specialty group and haven't seen the newsletter already, find it [HERE!](#)

Sayan Modak

Congratulations to Sayanangshu Modak on the publication of an article this week online on the ThirdPole.net! He wrote this piece with a long-term collaborator--Ambar Kumar Ghosh—about the recent incident in a village called Sandeshkhali in West Bengal where years of economic, political, and sexual oppression were brought to light recently against the backdrop of India's upcoming national elections. They use the incident to dive into what is happening in the broader landscape of the Bengal Delta regarding the shift to exploitative shrimp aquaculture as a climate adaptation strategy. Here is the link: <https://www.thethirdpole.net/en/climate/analysis-sandeshkhali-and-the-exploitative-aquaculture-of-the-bengal-delta/>

Talia Anderson

Congratulations to Talia Anderson for two very exciting offers - Talia has been offered and accepted the Presidential Postdoctoral Fellowship at the University of Minnesota (<https://ppfp.umn.edu/>), with which she'll join their Department of Geography, Environment & Society! The Presidential Postdoctoral Fellowship program is a fully funded two year postdoctoral term with a pathway to a tenure-track faculty position upon completion.

Talia's position at Minnesota also allows her to defer for one year for additional postdoctoral training, and she has just been offered a NOAA Climate & Global Change (C&GC) Postdoctoral Fellowship! Through the NOAA fellowship, Talia would have the chance to expand and enhance her climate modeling and statistical research working with Dr. Karen McKinnon at the UCLA (Statistics and Atmosphere and Ocean Sciences) on forecasting seasonal-to-decadal climate variability in Central America and the Caribbean! Talia will continue her excellent work at the intersection of the physical and social sciences.

Dr. Talia Anderson defended her dissertation ('Rainfall variability, extreme events, and climate information in the Central American Dry Corridor') with flying colors! We're very grateful to her Ph.D. committee members Diana Liverman, Diego Pons (external), Connie Woodhouse, and Zack Guido.

Kudos and congratulations, Talia!

Philana Jeremiah

Dr. Philana A. Jeremiah successfully defended her dissertation titled, "Detangling the Strands of Identity: Exploring Hair Politics among African American Women in the United States."

Committee members: Dr. Chris Lukinbeal (chair), Dr. Stefano Bloch, Dr. Jerome Dotson
Congrats Philana!

Lucas Belury

Lucas Belury was awarded a \$50,000 2024 One Health Graduate Research

Assistantship! These funds will support his flood justice research in the Texas Rio Grande Valley.

You can learn more about the OneHealth initiative

here: <https://healthsciences.arizona.edu/initiatives/one-health>

This is a great opportunity for other SGDE grads. Advisors should take note, too! Congrats, Lucas!

Elena Louder

Congratulations to Elena Louder, who has been selected for the Student Paper Award by the Socialist and Critical Geography Specialty Group Executive Committee of the AAG, for her paper titled:

"De-risking renewables, decarbonizing extraction: The mine as de-risking strategy in the Atacama Desert". The paper is part of Elena's dissertation about renewable energy in Chile.

Even bigger congrats to Elena for lining up a 1-year postdoctoral fellowship at University of South Carolina, working with energy geographers Conor Harrison and Nikki Luke on a project funded by the Alfred P. Sloan Foundation. The project aims to understand what a 'just transition' means for local communities, labor movements, and energy vulnerable populations in South Carolina and Tennessee.

Isabel Gonzales

Kudos to Isabel who has been accepted to attend not just one, but **TWO** awesome summer training opportunities. The first is paleoCAMP, which is a 2-week summer school for graduate students in paleoclimatology focused on providing cross-disciplinary training for the next generation of climate

scientists. The second is the CESM Tutorial hosted by the National Center for Atmospheric Research, which provides technical training on how to run large computer climate models! This also means she gets to spend some time away from the Tucson heat in the Sierra Nevadas and in Boulder, CO. Congratulations, Isabel!

Eos Perspective: "Five Key Needs for Addressing Flood Injustice"

On February 13th, [Jonathan A. Sullivan](#), [Hannah K. Friedrich](#), [Beth Tellman](#), [Alex Saunders](#), and [Lucas Belury](#) (members of the [International Working Group to Assess Flood Recovery, Adaptation, and Resilience from Space](#), funded by IRL in 2022) published a perspective piece in the AGU journal Eos that asserted "better data and assessment metrics - and improved researcher involvement in communities - are needed to understand and redress inequitable vulnerabilities to and recoveries from flooding." The article, titled [Five Key Needs for Addressing Flood Injustice](#), drew from the Flood Justice Symposium held at the University of Arizona in April 2023 which drew funding and support from IRL and [CCASS](#) in the [Arizona Institute for Resilience](#).

Lucas Belury

[Journal of the Southwest Radio](#) is proud to present this series about flood justice in the US-Mexico Borderlands. Hosted by Lucas Belury, these bilingual episodes address the environmental, demographic, and political factors shaping the paradoxical issue of flooding in arid lands. The first episode, an interview with Dr. Adriana Zuniga-Terán, discusses green infrastructure, equitable policy and flood vulnerability in the border cities of ambos Nogales.

Elise Otto

Congratulations to Elise Otto as well as SGDE alums Gigi Owen and Nupur Joshi for their co-authored paper (with Alison Meadow), "Combining impact goal and impact descriptor frameworks to elucidate the societal impacts of research: A pilot study".

The article develops and pilots a framework for evaluating the positive impacts of research on society and the environment. Super important for funders, but also for all of us who care about making a difference with our work. Cheers and thanks, Elise, Nupur, Gigi and Allison!

Meadow, A. M., Owen, G., Joshi, N., & Otto, E. L. (2024). Combining impact goal and impact descriptor frameworks to elucidate the societal impacts of research: A pilot study. *Research for All*, 8(1), Article 1. <https://doi.org/10.14324/RFA.08.1.03>

Tai Koester

Tai Koester successfully defended his master's thesis, "A Tribe in Transition: Examining the Northern Cheyenne Experience with Coal and Energy Transition." The thesis is the product of extensive research and much consternation over the past year. Some comments from his committee members (Jeffrey Banister, Mark Kear and Andrew Curley) were that the thesis was well written, easy to understand, and a page turner. In the thesis, Tai interviews members of the Northern Cheyenne Tribe in southeastern Montana and tries to contextualize their experience with coal over the past half century and what looming ideas of energy transition signify for community members. It was well researched and really well written and is a timely topic. We appreciate that Tai is continuing with us at the U of A to pursue these questions in his forthcoming dissertation research. Congratulations Tai!

Elise Arellano-Thompson

Congratulations to Elise Arellano-Thompson on her Fulbright Fellowship to Honduras! She was also awarded a CLIMAS fellowship. Her project, entitled "*Subsequent Flood Exposure and Flood-Induced Displacement in Urban Informal Settlements*" will fund her to spend 10 months in Honduras looking at how rural flooding influences urban migration, informal settlement, and subsequent urban flood exposure in San Pedro Sula Honduras. She is working with her project partner, an NGO named GOAL, who works on disaster risk reduction in urban informal settlements in the region. Her project uses satellite data to track urban informal expansion and the rural-urban flood connections in Honduras.

Zhijie Zhang

Congratulations to Dr. Zhijie Zhang (JJ) who has accepted a position as a Professional Practice Assistant Professor, at Department of Environment and Society, Quinney College of Natural Resources at Utah State University in Logan. He will lead in designing and teaching core courses for their new Remote Sensing and GeoAI track.

Jenny Mason and Adriana Zuniga

Kudos for an amazing project funded by a \$100,000 AIR grant led by **Jenny Mason and Adriana Zuniga** in collaboration with others across campus. This grant, "Increasing representation of minority students in STEM fields: The role of an intergenerational youth mentoring model" supported middle-school students from underrepresented communities in Tucson gaining hands-on experience with STEM skills through GIS. It involved pairing 80 middle school students with mentors, 10 from high school and 10 UA undergrads. This is very important work to provide STEM education and pathways to higher education for underrepresented groups, and mentoring experience for high schoolers and undergrads.

Andrew Curley

[Most of the Colorado River's diverted water goes to agricultural uses, study finds](#), in NPR Marketplace.

Andrea K. Gerlak

Kudos and congratulations to Andrea Gerlak on the publication of her new book (with co-author Tanya Heikkila), 'Learning for Environmental Governance' from Cambridge University Press:

<https://www.cambridge.org/core/elements/learning-for-environmental-governance/EDB604B25D21BEA1EC52AB7733D3D43B>

Learning for Environmental Governance
Insights for a More Adaptive Future

'Learning is critical for our capacity to govern the environment and adapt proactively to complex and emerging environmental issues. Yet, underlying barriers can challenge our capacity for learning in environmental governance. As a result, we often fail to adequately understand pressing environmental problems or produce innovative and effective solutions. This Element synthesizes insights from extensive academic and applied research on learning around the world to inform both research and practice. We distill the social and structural features of governance to help researchers and practitioners better understand, diagnose, and support learning and more adaptive responses to environmental problems.'

Congratulations Andrea!

Also to Andrea Gerlak's credit:

[How Lake Powell water levels have changed so far this year](#), in Newsweek, and [What does the future hold for the Colorado River?](#), in Desert News.

Jason Jurjevich

[New Arizona law targets relics of race-based housing discrimination](#), in Arizona Daily Star.

RESEARCH // OPPORTUNITIES



UArizona Research, Innovation & Impact

The Office of Research, Innovation and Impact (RII) expands the capacity of UArizona's research and innovation enterprise with a focus on translating big ideas into important new knowledge and using the power of that knowledge to improve lives and communities in Arizona and across the globe. The RII is a great student resource for finding research opportunities and support with such. Visit their site [HERE](#).

Eisenhower Local Competition - Apply by May 26

We are pleased to invite student applications to the USDOT Dwight David Eisenhower Transportation Fellowship Program (DDETFP) Local Competition at the University of Arizona. This grant aims to provide funds dedicated to UArizona students, enriching transportation education and research at our university, as a Hispanic Serving Institution. The Eisenhower Fellowship, and specifically this local competition, is a prestigious national award program that "stimulate[s] interest among students attending an Institution of Higher Education that is a Minority Serving Institution or community college to: conduct transportation-related research, pursue transportation-related degrees, enter the transportation workforce, and enhance the breadth, scope and diversity of knowledge of the entire transportation community in the United States."

Applications are due at 11:59pm on May 26, 2024 via email to Prof. Currans, the Campus Program Coordinator at curransk@arizona.edu.

Please see attached and at the link below for more information about the program and application process. If you are interested in applying or hearing more, we will hold an information session for interested applicants on Friday April 19 from 12-1pm.

- **Program info and additional forms (UA NetID+ log in required):** <https://arizona.box.com/s/qtnm5brdrmzbp01xsqy4fi44vgojqivh>
- **Register to attend here April 19th info session:** <https://arizona.zoom.us/meeting/register/tZwkf-ivrj8iGtBEVfXkjaDNxPdNodQ5Gw8>

Call for Applications: CRFS Student Research Awards

UA Center for Regional Food Studies
Applications due **Friday, May 10, 2024**

Description

The UA Center for Regional Food Studies (CRFS) is offering up to **4 awards of \$500** to any UA graduate or undergraduate student in support of food-related research or educational activities over the summer 2024. Funds can be used to cover tuition costs or other expenses related to the successful completion of planned academic work related to food during summer 2024.

If awarded funding, recipients will be expected to:

- Provide a headshot and short bio
- File a 1-2 page blog post for the CRFS website and media by December of 2024. The blog post should summarize your work and briefly describe your activities during summer 2024 and how the funds helped to support your academic goals and/or research.
- Share a 10-15-minute oral presentation at a CRFS event in the 2024-25 academic year.

Eligibility

UA students from all departments, disciplines and backgrounds are encouraged to apply.

How to apply

Please submit the following as one PDF to assistant director, Dr. Laurel Bellante, by email at: bellante@arizona.edu by May 10th, 2024.

- Basic information, including full name; mailing address; phone number; email address; UA Net ID and student ID number
- A current resume or CV
- A one-page essay briefly describing how funding will support your educational goals and/or research. Please describe what research, projects, and/or coursework is planned and how financial support will be used to enable those activities. In your essay, please articulate how your current research or program of study aligns with the mission and goals of CRFS (see our website: <https://crfs.arizona.edu/>)
 - **Note:** Financial need will be taken into consideration in the review of applications.

Notification process

Candidates will be notified by June 1 and funds will be disbursed within 6 weeks of award notification. Please direct any questions to CRFS Assistant Director, Dr. Laurel Bellante, at bellante@email.arizona.edu.

Food Studies courses for Fall 2024

- **FOOD 360 Food Fights: Debates about the Future of Food** (M/W 12:30-1:45pm), Dr. Tristan Reader
- **FOOD 101 Introduction to Critical Food Studies** (T/TH 12:30-1:45pm), Dr. Laurel Bellante
- **FOOD 393 Internship** - As always there are many opportunities to earn credit by acquiring real world experience at any number of food nonprofits and businesses in southern Arizona. See listings here (or propose your own): <https://foodstudies.arizona.edu/internships>

Paris IAS 2025-2026 Research Fellowships Call for Applications

The Paris Institute for Advanced Study (Paris IAS) is pleased to announce a call for applications for 2025-2026 research residencies is now open!

Selected fellows will be hosted for 10 months at the prestigious Paris IAS with an interdisciplinary and international group of top-level researchers, and will enjoy ideal work conditions to develop impactful research projects in any topic and discipline of the social sciences and humanities. This includes connections to the local research ecosystem, work and meeting spaces in the heart of Paris, an apartment for them and their family, transport to and from Paris, and more.

For your convenience :

- The link where you can find all the details for our call for applications <https://www.paris-iaa.fr/en/apply/calls-for-applications/2025-2026-residences-de-recherche-a-l-institut-d-etudes-avancees-de-paris>
- A link to a short video of our researchers sharing their thoughts and advice on IAS fellowship. In 2 minutes, it shows all the benefits and advantages of a research stay at the Institute: <https://www.youtube.com/watch?v=Y3Yn-4kPSqc>

Grad Students - Paid Summer Internship with TANGO!

TANGO is looking for a graduate student for a summer internship opportunity! This intern will support research for evaluations and policy papers, conduct quality control of field data, and support analysis of data. TANGO is a global leader in food security, livelihoods, and resilience. They provide institutional and technical support to organizations working to alleviate hunger and poverty among vulnerable populations around the world. The pay is \$20/hour and timeframe is flexible, ideally from May to August. Learn more [HERE](#).

Earth Grant Internship + Diana Liverman Scholars Program

The Earth Grant Internship and Diana Liverman Scholars Programs are two paid environmental education programs hosted through the Arizona Institute for Resilience's Education Initiatives open to University of Arizona undergraduate students **in any major** who are interested in the environment, sustainability, resilience, social justice, and community service.

The Earth Grant Program provides students who are passionate about environmental and community resilience with paid internship opportunities with non-profit organization, local business, UA projects, or government agencies.

The Diana Liverman Scholars Program provides students with experiential and field based opportunities to develop skills in science communication and environmental storytelling.

Please see more information about both programs, eligibility, and the application process at <https://air.arizona.edu/education-initiatives/apply>.

Applications close on May 3rd, 2024.

For questions, please reach out to Maia Schneider (Diana Liverman Scholars Program) at maiaschneider@arizona.edu or Jessica Estrada (Earth Grant Program) at jessicaestrada@arizona.edu.

Graduate and Undergraduate (Paid) Research Internships: Developing Case Studies about Fire and Climate Adaptation

The Southwest Fire and Climate Adaptation Partnership (SWFireCAP) and the Conservation and Adaptation Resources Toolbox (CART) are hiring two students from the University of Arizona to write case studies about fire and climate adaptation in the Southwest. Case studies are summary reports of on-the-ground resource management and conservation projects. The case studies highlight projects where climate information and data are being used to help fire-prone landscapes adapt to climate change. By emphasizing transferable lessons learned from the experience of case study contributors, case studies increase peer-to-peer communication among this broad range of stakeholders and improve the outcomes of on-the-ground management of fire-prone ecosystems. Case studies are shared through CART's online library of case studies with stakeholders from Tribal, state, and federal land managers, researchers, landowners and ranchers. This is an exciting opportunity to gain more experience with active natural resource management programs, work closely with senior scientists, land managers, and a diverse group of partners to produce peer-reviewed publications of value and provide support to the conservation community! Learn more [HERE](#).

Funding Opportunities for Undergraduate Students

Looking for more summer research opportunities? Check out NSF's REUs based around the country! There are links to multiple positions listed below, and you can search for more on their website: https://www.nsf.gov/crssprgm/reu/reu_search.jsp

The "Social, Behavioral, and Economic Sciences" research area has multiple positions that apply to SGDE majors, however, depending on your particular interests other research areas may be worth exploring. You can also search through all the research areas using more specific keywords, like GIS, conservation, environmental justice, urban studies, and more. The National Science Foundation funds Research Experiences for Undergraduates (REUs) for students to conduct research alongside faculty around the country during the summer. Though exact numbers vary between programs, there is typically a stipend included for ~10 weeks during the summer.

Fully Funded Summer Internships in Earthquake Science

The **Statewide California Earthquake Center (SCEC)** is excited to announce that applications are now open for **Summer 2024 undergraduate Internships!** Since 1994, SCEC Internships have supported impactful research experiences of more than 700 undergraduate students who worked with SCEC scientists on a broad range of earthquake science projects, including paleoseismic field investigations, 3D fault mapping, ground motion simulations and other high-performance computing applications, hazard analysis, and educational products.

SCEC Internships are **fully funded**, including travel and lodging expenses. Undergraduate students interested in earthquake science have the opportunity to apply for two internship programs:

- The **Summer Undergraduate Research Experience (SURE)** internship pairs students one-on-one with scientists for specialized research at the scientist's institution or field site.
- The **Supported Opportunities for Undergraduates and Researchers to Collaborate on Earthquakes (SOURCES)** is a remotely-mentored research experience that allows participants the opportunity to gain experience regardless of geographic location or availability of local researchers.

To apply visit: scec.org/internships/apply. Applications will be accepted until all positions are filled. Contact internships@scec.org with any questions.

NASA Biodiversity and Ecological Conservation (ROSES 2024): Notice of Intent (NOI) Due May 13 - Proposal Due June 13

This is a joint solicitation seeking proposals to two different NASA Earth Science Division programs: Biological Diversity and Ecological Conservation. While these are different programs, each faces challenges around the broad issue of scale and scaling. NASA's new Earth Science to Action Strategy seeks to strengthen connections between its basic research and applications activities, with each directly informing and complementing the other.

This joint solicitation promotes an end-to-end Earth Science-to-Action approach to the issue of scale, including technological, biological, and programmatic elements of scale and scaling.

The NASA Biological Diversity Program focuses on understanding the composition of life on Earth and how it changes over time.

The NASA Ecological Conservation Application Area promotes the synergistic use of Earth observations, in-situ observations, and models to analyze and forecast changes that affect ecosystems and to develop effective management strategies.

LEARN MORE

FACULTY



Introduction to Retirement for Faculty

Human Resources, Finance and Administration, Information Technology, Retired Emeritus Faculty Member, Dr. Bruce Bayly, and Faculty Affairs have partnered to create a new video titled, **“Introduction to Retirement for Faculty.”** This video can also be found on the **Retiring Faculty Resources page**. It includes the following content to aid faculty in retirement planning:

- Overview of retirement resources available through Human Resources
- Information and procedures for phased retirement and research retirement agreements
- Emeritus Status request and review process
- Digital offboarding information and systems access from Information Technology
- Adventures of Associate Professor Emeritus Dr. Bruce Bayly

Promotion and Tenure

Important Links:

- Faculty Portfolio: <https://facultyportfolio.arizona.edu/>
- FAQs: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/faculty-faqs>
- Faculty How-To Videos & Training Courses: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-adminresources/faculty-how-videos-training-courses>
- Faculty How-To Guides: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/faculty-how-guides>
- Evaluator/Review FAQs: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/evaluatorreviewerfaqs>

Faculty Writing Group

The Faculty Academic Writing Group will meet virtually every Friday from 10:30-12:30 p.m. on **Zoom**. If you would like to join our listserv, kindly send a note to jrelly@arizona.edu. All faculty are welcome!

CONTACT

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