



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
**School of Geography,  
Development &  
Environment**

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## **WHAT'S NEW**

### **\$1M gift to UArizona School Garden Workshop launches 'Sprouts House' project**

The University of Arizona School Garden Workshop – which supports teaching and learning in K-12 school gardens in Tucson – will soon be able to expand its regional impact and national training capacity thanks to a \$1 million gift from Sprouts Healthy Communities Foundation. Read more about this exciting news [HERE!](#)

### **New federally funded center will rely on UArizona expertise to help communities manage extreme heat**

A new federal initiative will rely on University of Arizona research and scholarship to help communities across the U.S. create policies and take action to mitigate and manage extreme heat. The university's involvement in a new Center for Heat Resilient Communities, which the U.S. Department of Commerce and the National Oceanic and Atmospheric Administration announced Monday, will help translate climate research into policies and guidelines. Learn more [HERE](#).

### **Mapping Racist Covenants: How a UArizona geographer's research informed a new Arizona law**

Jason Jurjevich, an assistant professor in the School of Geography, Development and the Environment, was inspired to create the Mapping Racist Covenants project after finding a racist covenant in the deed to the house he and his partner bought in the fall of 2021. Learn more about the outcome of this project [HERE](#).

### **AI Access & Integrity Working Group**

Tony Colella is now the leader for the Education Advocacy & Outreach task force of the university-wide AI Access & Integrity Working Group, <https://artificialintelligence.arizona.edu/about-us>. This is all volunteer service that brings together folks from all across campus to discuss and determine best practices for AI integration and use, although his piece is obviously focused on teaching and, specifically, getting the word out about what teachers should know and learning about what teachers

want to know. Folks should definitely feel free to ask Tony anything about AI in education! Contact him [HERE](#).

### **SGDE Newsletter**

Do you have an event to share? Kudos to give? Important reminders or updates for students and faculty? Please send them to [bschoenfelder@arizona.edu](mailto:bschoenfelder@arizona.edu) for review and look out for the regularly scheduled SGDE Newsletter in your inbox!

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## **EVENTS**



### **June 3-21, 2024:**

**The 2024 Graduate Writing Institute (GWI) will take place June 3-21, 2024.** The GWI is an intensive writing program for graduate students currently developing written documents (e.g., thesis, dissertation, articles). The aim is to help students grow their skills in academic writing conventions, expand their thinking about writing issues, and further their progress on writing projects. They offer workshops, writing sessions, and individual and small group tutoring sessions throughout the duration of the program. The GWI is a great opportunity for both writers struggling to make progress as well as those who are doing well but seeking a community of writers.

WSIP has facilitated the GWI for over 30 years. WSIP staff members are experienced teachers, writers, and editors who have worked with writers from all disciplines. **The fee to participate in the 2024 GWI is only \$175 for UArizona students. Learn more [HERE](#).**

### **Friday, June 7:**

#### **Planetarium Show: 'Laser Pink Floyd's Dark Side of the Moon' (New to Flandrau)**

The 2003 30th anniversary version! Featuring the complete soundtrack to one of rock's most powerful albums, "Laser Dark Side of the Moon" reaches into Pink Floyd's 1973 masterpiece to create a mind-bending light and sound landscape. As a bonus to this the special event, all ticket holders will be able to visit the Science Exhibits throughout the evening, open from 6-10pm. Learn more and get tickets [HERE](#).

**September 30 - October 3, 2024:**

**The Conference on Computational Methods in Water Resources (CMWR Conference)**

The CMWR Conference was created in 1976 and has since been held biennially alternating between locations in North America and Europe. CMWR is dedicated to nurturing and promoting cutting-edge interdisciplinary research on quantitative forecasting of hydrological processes, with a special emphasis on mathematical, computational, statistical, and machine learning methods. This year, the CMWR Conference will be held at the University of Arizona from September 30 thru October 3. Click [HERE](#) to learn more.

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## **KUDOS!**



**Tim Thomure**

Congratulations to Tim Thomure, who passed his comprehensive exams! Thanks to his committee members Carl Bauer, Sharon Medgal, and Gregg Garfin. Well done, Tim - and congrats on becoming Tucson's newest City Manager.

**Majerle Lister**

Kudos to Majerle Lister for his Environment and Planning D publication, which can be found [HERE!](#)

**Wendy Luna Garcia**

Congratulations to Wendy Luna Garcia on a successful master's presentation, "Latine Labor and Legality: Examining Unconventional Oil and Gas Labor Regimes and Gendered Dynamics in the U.S. West". Thanks to her committee members, Lise Nelson, Andrew Curley and Sallie Marston, who asked great questions and pushed Wendy's thinking in useful ways.

**Michael Brasher**

Congratulations to Michael Brasher, who completed his Ph.D after defending his excellent dissertation: "How to Make Him Stop: Geographies of Ownership and Perpetration". Michael's committee consisted of Lynn Staeheli, Adam Geary, and Sallie Marston.

**Isabel Gonzalez Mendez**

Congratulations to Isabel Gonzalez Mendez, who passed her Master's thesis defense with flying colors! Isabel now moves to the Ph.D. program, continuing a focus on tropical dendrochronology, high-resolution paleoclimatology, and radiocarbon. Before that she's got a busy summer of

### **Sonia Kaufman**

Congratulations to Sonia Kaufman, who has been awarded an internship this summer with the City of Philadelphia as part of the highly competitive Mayor's Internship Program. This two-month paid internship will place Sonia in the new "Office of Clean and Green Initiatives" for the City. In addition to the skill and expertise Sonia will bring to the Clean and Green Initiatives office, the internship is a very helpful context for Sonia to deepen her understanding of the city government, to understand a range of sustainability issues in Philly, and to develop her professional networks. Her future dissertation research will investigate illegal dumping, trash politics and environmental justice in Philadelphia and its hinterlands.

### **Elise Arellano-Thompson**

Kudos to Elise Arellano-Thompson on her UArizona NASA Space Grant Graduate Fellowship! Elise hit the grand slam of UArizona funding (available to US citizen students who do remote sensing and community engagement) of Carson+Climas+ NASA Space Grant (achieved also by Lucas Belury last year!) AND she got a Fulbright to Honduras. Way to go Elise!

### **Elisa Sperandio**

Congratulations to Dr. Elisa Sperandio on her recent publication stemming from her dissertation work! The article, co-authored with Giacomo Lampredi, is entitled "From hospitality to dwelling: A lens for migrant homesharing in Italy" and is published in Journal of Ethnic and Migration Studies:

<https://www.tandfonline.com/doi/full/10.1080/1369183X.2024.2346618>

### **Stefano Bloch**

Kudos to Stefano Bloch, who has an Opinion piece in the Arizona Daily Star:

*Some good news about violent crime*

[https://tucson.com/opinion/column/local-opinion-some-good-news-about-violent-crime/article\\_1983f344-0d50-11ef-bf1d-0788a292ce44.html](https://tucson.com/opinion/column/local-opinion-some-good-news-about-violent-crime/article_1983f344-0d50-11ef-bf1d-0788a292ce44.html)

'As a social scientist I find it concerning that good news about crime is difficult for people to accept. There is so much false and misleading information about crime rates that when faced with the fact that crime is on the decline, I am often met with skepticism and even outright anger. But why is that?'

### **Cassidy Schoenfelder**

Kudos to Cassidy Schoenfelder, whose book review of Adam J. Barker's *Making and Breaking Settler Space: Five Centuries of Colonization in North America* was just published in UCLA's *American Indian Culture and Research Journal*.

### **Hannah Friedrich**

Kudos to Hannah Friedrich for getting a Russell Sage Foundation dissertation grant! She gets \$10k to support her and her work. She's digging into some pretty interesting and unique insurance litigation data and capturing lived experiences of disaster recovery and the role insurance plays.

### **Lucas Belury**

Kudos to Lucas for a new grant (\$5,000) to support his field work doing ethnographic work and participatory action research in the Rio Grande Valley, Texas on flood injustice. He's already started fieldwork and things are going well!

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## **REFLECTIONS**





### **AAG Recap from Kayden Martinez**

"Hi, my name is Kayden Martinez and I am a sophomore here at the University of Arizona, studying environmental studies and geography with a certificate in GIS. This past month I was able to attend the American Association of Geographers (AAG) annual meeting in Honolulu, Hawaii. The meeting is held as a session/exhibit showcase their research. With geography and environmental studies both being Earth Science fields, you could simply imagine the many disciplines that were studied and shared. And one presentation I attended was on environmental justice, actually focused on the Phoenix metropolitan area, and the research are focused on marginalized communities and heat exhaustion specifically, focusing on those who lives in poverty. Another thing I was fortunate to attend was a tour of the MA'O Organic Farms. MA'O, short for Mala 'Ai 'Ōpio ("youth food garden") is based off their vision that when we restore the relationship between youth and 'āina ("that which feeds"), we restore our ancestral connection to land and prosperity to the community. On the tour we were able to see firsthand, all the behind the scenes work that is needed for the farm to function. I'm super grateful to the School of Geography, Development & Environment for making this experience happen."

Click [HERE](#) to see photos (*Picture 1: the opening display, Picture 2: MA'O farms, Picture 3: bird of paradise flower in bloom*)

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## **RESEARCH & OPPORTUNITIES**

### **UArizona Research, Innovation & Impact**

The Office of Research, Innovation and Impact (RII) expands the capacity of UArizona's research and innovation enterprise with a focus on translating big ideas into important new knowledge and using the power of that knowledge to improve lives and communities in Arizona and across the globe. The RII is a great student resource for finding research opportunities and support with such. Visit their site [HERE](#).

### **Food Studies courses for Fall 2024**

- **FOOD 360 Food Fights: Debates about the Future of Food** (M/W 12:30-1:45pm), Dr. Tristan Reader

- **FOOD 101 Introduction to Critical Food Studies** (T/TH 12:30-1:45pm), Dr. Laurel Bellante
- **FOOD 393 Internship** - As always there are many opportunities to earn credit by acquiring real world experience at any number of food nonprofits and businesses in southern Arizona. See listings here (or propose your own): <https://foodstudies.arizona.edu/internships>

### **NASA Develop Program**

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations. Teams of DEVELOP participants partner with decision makers to conduct rapid feasibility projects that highlight relevant applications of Earth observing missions, cultivate advanced skills, and increase understanding of NASA Earth science data and technology. Learn about participant opportunities [HERE](#).

### **Paris IAS 2025-2026 Research Fellowships Call for Applications**

The Paris Institute for Advanced Study (Paris IAS) is pleased to announce a call for applications for 2025-2026 research residencies is now open!

Selected fellows will be hosted for 10 months at the prestigious Paris IAS with an interdisciplinary and international group of top-level researchers, and will enjoy ideal work conditions to develop impactful research projects in any topic and discipline of the social sciences and humanities. This includes connections to the local research ecosystem, work and meeting spaces in the heart of Paris, an apartment for them and their family, transport to and from Paris, and more.

For your convenience :

- The link where you can find all the details for our call for applications <https://www.paris-iea.fr/en/apply/calls-for-applications/2025-2026-residences-de-recherche-a-l-institut-d-etudes-avancees-de-paris>
- A link to a short video of our researchers sharing their thoughts and advice on IAS fellowship. In 2 minutes, it shows all the benefits and advantages of a research stay at the Institute: <https://www.youtube.com/watch?v=Y3Yn-4kPSqc>

### **Apply NOW to be a Planet Forward Correspondent**

Planet Forward Correspondents post their stories and work closely with staff to highlight compelling characters and innovative ideas, and determine how best to present these stories. Correspondents' work is featured on PlanetForward.org, is eligible for the annual Storyfest prize, and may be featured at the annual Summit in Washington, D.C. Learn more and apply [HERE](#).

### **Launch of the Sixth National Climate Assessment**

The U.S. Global Change Research Program (USGCRP) is pleased to announce a national call for authors, public comment, and technical inputs for the Sixth National Climate Assessment (NCA6).

You can find more information about what and how to submit in the [NCA6 Notice](#) on the USGCRP website, as well as the [Federal Register Notice](#) issued by NOAA.

You can submit your comments, nominations and inputs through the USGCRP [Public Contribution System](#).

**The deadline to comment and submit author nominations for NCA6 is June 7.** The call for technical inputs is ongoing.

### Water Whys VIP Recruitment for Fall 2024

Are you interested in helping people understand the science behind water issues? Apply now to be part of Water Whys Vertically Integrated Project (VIP) in Fall 2024! This team creates graphics used by TV meteorologists/journalists and shared on social media to help audiences understand critical issues like the [drought's impact on Lake Mead](#) and [flash floods caused by wildfire](#). This one-credit independent study is open to all undergraduate and graduate students.

Participants virtually meet twice a week on Mondays from 10-11am and Fridays from 11am-noon. Visit the [Water Whys VIP website](#) to **apply now**.

The team leading this project has expertise in hydrology, atmospheric science, graphic design, TV meteorology and science communication and students from a variety of disciplines are encouraged to join this multidisciplinary effort.

### STAR Lab Recruiting Mentors for 2024-25

STAR Lab is recruiting faculty, postdocs, graduate students, and research staff to serve as **STAR Lab Mentors** for the 2024-25 program. STAR Lab is a UArizona/SARSEF outreach lab and mentoring program that supports high school students, 16 years or older, in conducting student-driven research while meeting UArizona Youth Safety criteria for working with minors. While housed in Molecular & Cellular Biology, STAR LAB seeks to match mentors from all fields of science, mathematics, and engineering with high school students from across Arizona, prioritizing students from underrepresented groups and/or Title I schools.

As a STAR Lab Mentor, you would provide scientific leadership and expertise to your mentee(s) as they develop and execute a research project that will be presented at a regional science and engineering fair. The STAR Lab program will provide support for students to learn and practice science communication skills through weekly meetings with trained undergraduates.

The 2024-25 program will run from late September to early March and will include a short mentor training meeting prior to the start of the program. In-person and remote mentoring options are available. If you would like to volunteer, please apply at [https://sarsef.formstack.com/forms/star\\_lab\\_mentor\\_application](https://sarsef.formstack.com/forms/star_lab_mentor_application).

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## FACULTY

### AY24-25 Experiential Learning Design Accelerator Faculty Fellowship

Student Engagement and Career Development is currently accepting applications to the **AY24-25 Experiential Learning Design Accelerator Faculty Fellowship**.

A few specifics:

- The Accelerator builds on the vision of 100% Engagement by providing meaningful support to **integrate community-engaged experiential learning** into undergraduate courses including mentorship, resources, and a community of practice.
- **Applications are due June 15** and are open to **all faculty who teach undergraduate courses** offered in AY24-25.
- Selected faculty will be required to join a **five-day intensive workshop on August 12-16, 2024**, via Zoom.
- There is no fee to participate.
- Seven (7) faculty whose course proposals integrate place-based experiential learning in the **Borderlands region**, focusing on issues of social responsibility, social justice, and systemic inequalities are eligible for a \$3500 stipend as part of the **Project ADELANTE: Advancing**

Helpful links:

- [Visit the Accelerator webpage for details](#)
- [Schedule a brief 1-1 to discuss your idea](#)
- [Submit your application here](#)

### **Participate in Faculty Development Communities for Promotion Mentoring Program**

Registration is open for the 2024-2025 academic year **Faculty Development Communities for Promotion** (FDCP) program. The goal of this program is to create small faculty groups and link them with one faculty mentor who has been successful in the promotion process. Mentors and mentees (peer mentors) will use the [same link to register](#).

FDCP communities not only help faculty explore their individual objectives, hopes, and aspirations but also reflect on their common challenges, concerns, and solutions for promotion and tenure. Topics covered over the academic year include strategic planning for promotion, how to present your work in your dossier, designing effective courses, institutional service for promotion, and work/life balance.

This program is open to all faculty from any track who seek to learn more about the promotion and tenure process. The peer mentor groups meet at least once a month with an experienced mentor and, as desired, with their peers. Key resources on important topics are provided once a month.

This program has run successfully for three years with approximately 100 faculty each year.

Please contact **MENTOR Institute** Assistant Director **Tara Chandler** with any additional questions.

### **Introduction to Retirement for Faculty**

Human Resources, Finance and Administration, Information Technology, Retired Emeritus Faculty Member, Dr. Bruce Bayly, and Faculty Affairs have partnered to create a new video titled, **“Introduction to Retirement for Faculty.”** This video can also be found on the **Retiring Faculty Resources page**. It includes the following content to aid faculty in retirement planning:

- Overview of retirement resources available through Human Resources
- Information and procedures for phased retirement and research retirement agreements
- Emeritus Status request and review process
- Digital offboarding information and systems access from Information Technology
- Adventures of Associate Professor Emeritus Dr. Bruce Bayly

### **Promotion and Tenure**

#### **Important Links:**

- Faculty Portfolio: <https://facultyportfolio.arizona.edu/>
- FAQs: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/faculty-faqs>
- Faculty How-To Videos & Training Courses: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-adminresources/faculty-how-videos-training-courses>
- Faculty How-To Guides: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/faculty-how-guides>
- Evaluator/Review FAQs: <https://facultyportfolio.arizona.edu/resources-and-training/faculty-admin-resources/evaluatorreviewerfaqs>



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## **SGDE WEBSITE**

### **CONTACT**

School of Geography, Development & Environment  
ENR2 Building, South 4th floor  
1064 E. Lowell Street  
University of Arizona, Tucson, Arizona 85721  
Tel: (520) 621-1652

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