Cassidy Schoenfelder

Doctoral Candidate, School of Geography Development, & Environment at the University of Arizona Citizen of the Oglala Sioux Tribe and of Irish, German, and French-Canadian descent cschoenfelder@arizona.edu * Website: https://cassidyschoenfelder.my.canva.site/home

EDUCATION

PhD, Geography (2022, expected June 2026)

Minors in American Indian Studies & Social Culture and Critical Theory

School of Geography, Development, and Environment, University of Arizona

Dissertation Research: The Role of Indigenous Visual Sovereignty in Tribal/Federal Co-managed National Parks

Chair: Dr. Andrew Curley (Diné)

MA, Art History (graduated 2020)

College of Design, History of Art & Architecture, University of Oregon

Schoenfelder, Cassidy. "Situating the Field-based artist residency: An Ecocritical and Art Historical Analysis"

PROQUEST LLC, June 2020.

Advisors: Dr. Emily Eliza Scott and Dr. Nina Amstutz

BA, Art (graduated 2017)

Minor in Art History, High Honors School of Art and Design, University of Montana

BA (attended 2012-2014)

Black Hills State University, South Dakota

RESEARCH EXPERIENCE

RESEARCH EAFERIENCE		
2023 - present	Survey Co-Designer & Researcher. <i>Memories of Glacier Bay Homeland</i> in SenseMaker®. Hoonah Indian Association & Glacier Bay National Park and Preserve.	
2025 - present	Research Associate. Special Topics: Indigenous Geographies. Dr. Andrew Curly. University of Arizona.	
2024 - present	Graduate Research Associate. <i>Collaboratory for Indigenous Data Governance.</i> Department of Community, Environment and Policy. Dr. Stephanie Carroll. University of Arizona.	
2023 - 2024	Research Assistant: <i>Transforming the cultural sector in a climate changed world.</i> Dr. Diana Liverman. University of Arizona.	
2022 - present	Researcher: Landscape Wonder: Springboard for an Environmental Transition? The French National Center for Scientific Research (CNRS), L'Institut Agro Rennes-Angers, and UA.	

TEACHING EXPERIENCE

Research Assistant. Project: Wildfire Lookouts and Photography. Dr. Steve Mark, Park

Primary Instructor / Co-facilitator

2019

Co-Facilitator with Dr. Stephanie Carroll (UA), Dr. Jane Anderson (NYU), and Dr. Lydia Jennings (Dartmouth). *Growing Data Stewards*. In-person workshop for Ahtna students; Glennallen, Alaska. Collaboratory for Indigenous Data Governance.

Historian. Crater Lake National Park, Oregon.

- **Co-Facilitator** with Andrew Martinez, Jewel Cummins, and Bree Lameman. *Growing Data Stewards*. Online workshop.

	2023 - 2025	Instructor: Geographical Research Methodologies. Online. University of Arizona.
	2023 - 2024	Instructor: Places in the Media. Online. University of Arizona.
	2023	Instructor. Environmental Studies: Ideas and Institutions. In-person. University of Arizona.
	Teaching Assi	istant
	2024	Teaching Assistant. Political Geography. In-person. University of Arizona.
	2022	Teaching Assistant. Crime and the City. In-person. University of Arizona.
	2019	Teaching Assistant. Art, Visual Culture, & Climate Change. In-person. University of Oregon.
	2018 - 2019	Teaching Assistant. History of Western Art I; History of Architecture II. In-person. University of Oregon.
		GRANTS, SCHOLARSHIPS, & AWARDS
EXTERNAL Principle Investigator		
	2025	AAG Cultural Geography Specialty Group's Denis E. Cosgrove PhD Research Award (\$1,000)
	2024 - 2025	SenseMaker Membership Grant, The Cynefin Company (\$1,900)
	2023	Exodus Exploration Without Boundaries Grant, The Explorers Club & Exodus Travels (\$4,000)
INTERNAL Principle Investigator		
	2025	SBS Summer Dissertation Fellowship, Social & Behavioral Sciences Research Institute (SBSRI), University of Arizona (\$8,250)
	2025	School of Geography, Development, & Environment Summer Research Award (\$2,500)
	2024 - 2025	Social & Behavioral Sciences Research Institute (SBSRI) Dissertation Research Grant, University of Arizona (\$3,000)
	2024	Indigenous Data Sovereignty Doctoral Scholar Award, The Udall Center's Native Nations Institute and the Collaboratory for Indigenous Data Governance, University of Arizona (\$2,000)
	2023	Graduate & Professional Student Council, Professional Opportunity Development (\$1,500)
	2023	The Marion R. and Hazel I. Olson Memorial Scholarship, University of Arizona (\$1,419)
PUBLICATIONS		
	Articles	
	2025	Schoenfelder, C. "Geographical and Political Implications of Indigenous Visualities: A Look at Glacier Bay Homeland's Co-Management Agreement." <i>Earth Stewardship.</i> (Accepted with minor revisions).
	2025	Wolton, Emma and Cassidy Schoenfelder. "Positioning Solastalgia Within Indigenous Geographies." <i>GeoHumanities</i> . (Submitted).
	2025	Schoenfelder, Cassidy and Amanda Aman. "Principles of Countermapping and

	Countercartography." (In-Progress).	
2025	Schoenfelder, Cassidy and Yoni Goodman. "Park Interventions: Indigenous Visual Sovereignty at the Desert View Watchtower." (In-Progress).	
2025	Schoenfelder, Cassidy. Serrano Moya, María Elena (ed.). "Against Visual Occupations: Indigenous Visual Sovereignty as Counter-aesthetic & Space-Making Praxis." Native American Visibility and Representations in Contemporary USA: Between Cultural Belonging and Activism [Special Issue]. <i>Revista Española de Estudios Norteamericanos</i> . (In-progress).	
Book Reviews		
2024	Schoenfelder, C. (2024). Review of <i>This Contested Land. The Storied Past and Uncertain Future of America's National Monuments</i> . By McKenzie Long. American Indian Culture and Research Journal, 47(2). https://doi.org/10.17953/A3.24886	
2024	Schoenfelder, C . (2024). Review of <i>Making and Breaking Settler Space: Five Centuries of Colonization in North America</i> . American Indian Culture and Research Journal, 47(1). http://dx.doi.org/10.17953/A3.20335	
Miscellaneous: Introductions and Creative Non-Fiction		
2024	Schoenfelder, C. (2024). "Editorial Introduction." <i>You are here: the journal of creative geography: mapping all my relations.</i> Issue 25, pp. x-xv.	
2023	Schoenfelder, C. (2023). "Foreword: The desire to counter." <i>You are here: the journal of creative geography: counter/cartographies.</i> Issue 24, pp. i-v. http://hdl.handle.net/10150/670196	
2020	Schoenfelder, C. "My Mother, Death Artist", hazel Art Magazine, hazelartmag.com	
	PROFESSIONAL DEVELOPMENT & CERTIFICATES	
2025	PROFESSIONAL DEVELOPMENT & CERTIFICATES Enrolled. Indigenous Conservation Collaborations. Arizona State University.	
2025 2025		
	Enrolled. Indigenous Conservation Collaborations. Arizona State University. Promotion & Tenure (P&T) Workshop for Community-based research. Led by: Dr. Max	
2025	 Enrolled. Indigenous Conservation Collaborations. Arizona State University. Promotion & Tenure (P&T) Workshop for Community-based research. Led by: Dr. Max Liboiron, Memorial University of Newfoundland. Course. Two-week beginner course for Lakhótiyapi. Lakota Summer Institute, The Lakota 	
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2025 2023 2023 2022 2022	 Enrolled. Indigenous Conservation Collaborations. Arizona State University. Promotion & Tenure (P&T) Workshop for Community-based research. Led by: Dr. Max Liboiron, Memorial University of Newfoundland. Course. Two-week beginner course for Lakhótiyapi. Lakota Summer Institute, The Lakota Language Consortium. Certificate. The Power of Storytelling in Teaching, University Center for Assessment, Teaching & Technology, University of Arizona Certificate. Native American Research, Collaborative Institutional Training Initiative, (CITI Program). University of Arizona Certificate. Social & Behavioral Research Investigators, Collaborative Institutional Training Initiative, (CITI Program). University of Arizona 	
2025 2023 2022 2022 Service	Promotion & Tenure (P&T) Workshop for Community-based research. Led by: Dr. Max Liboiron, Memorial University of Newfoundland. Course. Two-week beginner course for Lakhótiyapi. Lakota Summer Institute, The Lakota Language Consortium. Certificate. The Power of Storytelling in Teaching, University Center for Assessment, Teaching & Technology, University of Arizona Certificate. Native American Research, Collaborative Institutional Training Initiative, (CITI Program). University of Arizona Certificate. Social & Behavioral Research Investigators, Collaborative Institutional Training Initiative, (CITI Program). University of Arizona INVOLVEMENTS: PROJECTS & CREATIVE	

2023	Speaker coordinator. SAGA, School of Geography, Development, & Environment	
Creative Role	s & Community	
2024 - 2025	Fundraising Co-Chair, Player. Old Pueblo Lightning, Tucson Women's Rugby Team	
2022 - 2024	Co-editor. you are here: the journal of creative geography counter/cartographies (published 2023) Mapping All My Relations (published 2024)	
2021	Co-creator/ co-editor. Cultural Water Studies. Interdisciplinary blog about water.	
2019	Participant. Signal Fire's Wide Open Studios summer artist residency, "Waiting for Salmon."	
	RESEARCH PRESENTATIONS & CONFERENCE ACTIVITY	
2025	American Association of Geographers Annual Meeting. Presenter of <i>Role of Indigenous Visual Sovereignty in Tribal/Federal Co-Managed National Parks</i> . Session: Critical Geographies of Representations.	
2024	American Association of Geographers Annual Meeting. Presenter of <i>Understanding Tribal/Federal Co-managed National Parks Through Visual Rhetoric</i> . Session: Changing Geography of Parks, Forests, Public Lands, and other Protected Areas. Protected Areas Specialty Group.	
	 Discussant- Mobilizing Arts and Science for Supporting Indigenous Knowledge as Infrastructure, Indigenous Geographies Specialty Group 	
	 Discussant- Engaging biocultural and relational approaches for care-based stewardship, Cultural Geography Specialty Group 	
2023	Understanding Tribal/Federal Co-managed National Parks Through Visual Rhetoric. Winter School Seminar at the Institut Agro. Angers, France. November 6-9.	
2023	Traditions of Erasure: A Geo-aesthetic Study of the National Park Artist Residency Programs. American Association of Geographers (AAG) Annual Meeting. March 23-27. Presenter	
2019	Signal Fire. Art and Environmental Justice: The Hallie Ford School of Graduate Student Research Symposium. Pacific Northwest College of Art and Design.	
GUEST LECTURES		
2025	Discussions of Indigenous Visual Sovereignty. Indigenous Futurisms, taught by Dr. Lydia Jennings. Dartmouth College.	
COURSEWORK		
2024 - 2026	GEOG 920: Dissertation credits	
Spring 2024	GEOG 696I: Political Ecology LAW 643D: Native American Natural Resources GEOG 695A: Current Topics, Colloquium	
Fall 2023	AIS 550A: Native American Law & Policy EAS 599: Independent Study; Art Research in the Unruly World: Questions, Forms & Methods GEOG 695A: Current Topics, Colloquium	

Spring 2023

AIS 577: American Indian Literature

DVP 601: Principles of Social Science for Development

GEOG 500: Research Design; GEOG 695A: Current Topics, Colloquium

Fall 2022 AIS 697A: College Teaching Methods in American Indian Studies

GEOG 658: Critical Methodological Practice

GEOG 689: History of Geographic Thought; GEOG 695A: Current Topics, Colloquium

SCCT 500: Introduction to Social, Cultural, and Critical Theory

REFERENCES, upon request