



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
**School of Geography,
Development &
Environment**

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SGDE related!

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WHAT'S NEW

SGDE CIP Code Change

About a year ago, several graduate students asked to have SGDE change its Classification of Instructional Programs (CIP) designation with the Department of Homeland Security to reflect new criteria for STEM disciplines and be officially recognized as "a program that focuses on interactions between people and the natural and built environments. Includes instruction in climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy."

This CIP code change would have significant implications for international graduate students as having geography classified as a STEM discipline would extend the Optional Practical Training (OPT) period from the current one year to three years after graduation.

Well, after a year of trying, Chris Lukinbeal came to the rescue and got the code change secured in late October as per Curricular Affairs.

What does this mean for most of us? Not much. But what does it mean for some of us? A lot. Our new CIP Code for the BA, MA, and PhD in Geography and BA in EVS is 30.4401 "Geography and Environmental Studies" (new STEM).

The definition can be found here: <https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=56&cipid=91859>

2025 Sonoran Desert School Gardeners' Almanac

This October, the [School Garden Workshop](#) celebrated the launch of their 2025 Sonoran Desert School Gardeners' Almanac with more than 300 of their closest friends at MOCA downtown. If you haven't seen the almanac yet [click this link](#) and marvel at its beauty! The almanac is an annual, culturally responsive garden handbook SGW publishes annually highlighting local traditions and local knowledge holders. Almanac contributors including artist [Adela Antoinette](#) and [Chinese Chorizo Project](#) founder Chef Feng Feng were on hand to celebrate with us along with TUSD students and families, and program supporters who make this project possible!

Jan Monk Celebration of Life Event Recording

A recording of the event to celebrate Jan Monk has been uploaded to Youtube and you can view it by clicking [HERE](#). It is very moving - including memories from family, colleagues, SGDE alums, and feminist geographers. Thanks to all who contributed. Rest in Peace, Jan.

SBS Staff Advisory Council (SAC) annual Holiday Giving Drive

It's time for the SBS Staff Advisory Council (SAC) annual Holiday Giving Drive! We would like your help to make the holiday season a little brighter and more hopeful for members of the Tucson community in need. SBS Staff will be collecting items for three local organizations **until Dec. 11:**

- [Casa de los Ninos](#)
- [Easterseals Blake Foundation](#)
- [Ironwood Pig Sanctuary](#)

Donation boxes can be found in the **Douglass building main office 200W** and **English dept main office in Modern Languages 445**. If you have any questions, please contact SBS-SAC@email.arizona.edu.

SBS Rooms Website Launched

The newly launched [SBS rooms website](#) is here to help you find a space when in need!

SGDE in the News:

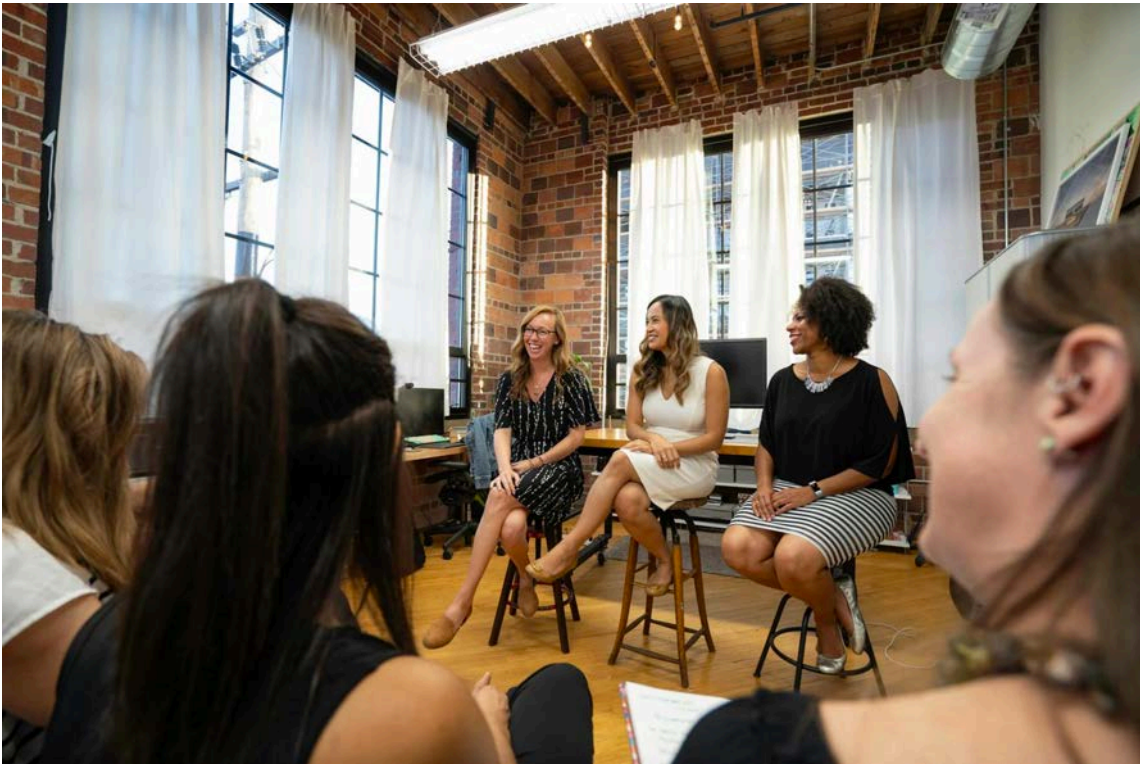
- "[The rings inside trees are beginning to tell a different story](#)," *The Boston Globe*, 11/11/24 (Kevin Anchukaitis, Geography, Development & Environment)
- "[Women leading on climate action \(who are over 50-years-old\)](#)," *Forbes* 11/14/24 (Diana Liverman, Geography, Development & Environment)
- "[Tucson families prepare for mass deportations: 'A sad and painful time'](#)," *Arizona Daily Star* 11/23/2024 (Emily Bregel, featuring SGDE research and interviews)

SGDE Newsletter

Do you have an event to share? Kudos to give? Important reminders or updates for students and faculty? Please send them to bschoenfelder@arizona.edu for review and look out for the regularly scheduled SGDE Newsletter in your inbox!

Click [HERE](#) to find archived newsletters.

EVENTS



Tuesday, December 3

DEI committee listening and sharing session

The DEI committee would like to invite anyone who would like to attend to a listening and sharing session, facilitated by Nicholas Wilson and attended by other committee members- Yoga Korgaonkar, Jon Sullivan, Noah Schlager, and Holly Andrews on December 3 from 12:30-1:30pm in room S495 of ENR2, and it will only be held in person. This is a session facilitated by Nicholas, who facilitated a session already for the DEI committee, and who has a lot of experience participating and facilitating listening and sharing sessions for people of different identities and backgrounds, including Indigenous youth, people of two-spirit identity, and other intersectional gender, sexual, and racial identities. You will be invited to both listen and to speak in a facilitated series of questions. It is a space in which we agree to hold confidentiality and care in the room, and may also be invited to smudge (this is done with waving smoke from burning sage around our body, last time we did it following the experience on the roof, which is a practice Nicholas has offered to us to cleanse after sharing and listening. In our first session, our questions revolved around challenges, hopes, and coping mechanisms in this current moment in the department, university, academy, and nation.

Wednesday, December 4

SGDE 2024 Professional Development Session: Writing for Publication

Join us on Wednesday, December 4 from 9-10am in room S495 of ENR2 for the final SGDE Professional Development session of the year. Panelists Beth Tellman, Jason Jurjevich and Lise Nelson will be sharing tips on how to publish successfully, answering questions on the process, navigating reviews, etc. To join virtually, please use this link:

<https://arizona.zoom.us/j/82200744641>

Friday, December 6

SGDE Colloquium ft. Gemma Smith:

Designing diplomacy: collaborative governance in transboundary rivers

Join us for this SGDE Colloquium event featuring [Gemma Smith](#), to take place in room S107 of ENR2 from 3:30-5pm. All are welcome!

Saturday, December 7

Remember the Arizona 5K

In honor of the 83rd anniversary of the attack on Pearl Harbor, Outreach, Distance and Continuing Education invites you to join us for a special commemoration and a 5K run/walk. Participants can join us in person at the University of Arizona's main campus in Tucson, at the USS Arizona Memorial on the mall or virtually at their own time and pace. This is a family-friendly

free event, offering a meaningful way to honor the service and sacrifice of our veterans and military-connected community. This run will follow the annual Naval Reserve Officer Training Corps USS Arizona Ceremony at 9 a.m. at the USS Arizona Mall Memorial. Race day registration will begin at 8:30 AM. All participants are required to sign a liability waiver to participate. All ages and fitness levels welcome. Walk or run at your own pace. Stroller friendly event. To help make the check-in process quick and easy, please sign the waiver before attending the event: [Sign the waiver here.](#)

Tuesday, December 10

Professional Development Series w/Samantha Alvis, Senior Education Advisor/ Regional Youth Advisor USAID

Please join SBS for this special Professional Development Series with Samantha Alvis, via Zoom on Tuesday, December 10 from 9-10am. Dr. Samantha Alvis is a Senior Education Advisor and the Regional Youth Advisor with the Asia Bureau's Technical Services Education Division, where she provides technical support in education and youth programming to the Asia Region. Prior to joining the Asia Bureau, Dr. Alvis spent 5 ½ years as the Senior Advisor for Higher Education in the Center for Education in USAID/Washington. Prior to joining USAID, Samantha was the Director for International Development and Programs at the Association of Public and Land-grant Universities (APLU), where she oversaw a number of projects and initiatives related to the comprehensive internationalization of APLU member campuses. Samantha completed her Ph.D. in international agricultural development and agricultural communications from Texas A&M University and her undergraduate and master's degrees in agricultural education at the University of Arizona. Join Zoom Meeting: <https://arizona.zoom.us/j/82190426542>

Thursday, December 19

College of Social and Behavioral Sciences Winter Undergraduate Convocation

Congratulations graduating seniors! You and your guests are invited to the College of Social and Behavioral Sciences Winter Undergraduate Convocation. This ceremony is an opportunity to celebrate your accomplishments with your classmates, family, and friends and includes a procession where you will be individually recognized.

Thursday, December 19, 2024, at 2pm (AZ time) at Centennial Hall, University of Arizona Campus. RSVP before Friday, December 5, at 11:59pm: [Registration Open](#)

December 24 - January 1

Winter closure: Campus closed for the holiday season. Happy Holidays!

KUDOS!



Elise Arellano-Thompson

Per Dr. Beth Tellman:

"On behalf of the co-chair- Liz Oglesby- and committee members Jon Sullivan and Dan Ferguson we would like to congratulate Elise on a successful completion of her comprehensive exams!! We enjoyed reading her responses and learned so much about Honduras and her perspective- and we can't wait for her proposal and field work starting in Honduras funded by a Fulbright this Spring to study flood vulnerability and migration in San Pedro Sula, Honduras, using mixed methods approaches. Congrats Elise!"

Cassidy Schoenfelder

Per Dr. Andrew Curley:

"Please join me in congratulating Cassidy Schoenfelder for receiving a SBSRI Dissertation Research Grant F2024! The grant for \$3000 covers part of her research needs for her forthcoming dissertation project, "The Role of Indigenous Visual Sovereignty in Tribal/Federal Co-managed National Parks," which she hopes to start next year. Congratulations Cassidy!"

RESEARCH & OPPORTUNITIES



UArizona Research, Innovation & Impact

The Office of Research, Innovation and Impact (RII) expands the capacity of UArizona's research and innovation enterprise with a focus on translating big ideas into important new knowledge and using the power of that knowledge to improve lives and communities in Arizona and across the globe. The RII is a great student resource for finding research opportunities and support with such. Visit their site [HERE](#).

Research Assistant Opportunity: Financing Resilient Housing with Mark Kear (PI)

The RA will assist in the collection and analysis of qualitative and quantitative data about high-risk home financing among Hispanic households as well as credit scarcity and high loan application denial rates in manufactured housing communities. This research will consider policy changes to improve the capacity of climate vulnerable communities, underserved in housing finance markets to make investments in climate resilience. The position is funded by the Arizona Research Center for Housing Equity and Sustainability, ARCHES, with the support of the U.S. Department of Housing and Urban Development through a Hispanic- Serving Institutions (HSI) Center of Excellence grant.

Compensation:

This Graduate Assistant (GA) position is funded at 0.25 FTE (full-time equivalency), or 10 hours a week, through Spring 2025 (with possibility of extension in AY 2025). The total stipend for the position is approximately **\$5,500 per semester**, issued biweekly, and includes 50% graduate tuition remission. This is initially a semester-long position, with rehiring in the 2025 academic year possible with positive Research Assistant performance. The position may also continue through Summer 2025, with hourly support.

Application:

To apply, please send a cover letter and resume/CV to Mark Kear (mkear@arizona.edu) by **December 16, 2024**. Applications will be considered until the position is filled.

In your cover letter, please include a description of your interests in housing, climate resilience and finance as well as your level of Spanish-language facility.

More information about ARCHES, including a current Research Overview, is available at:

<https://morrisoninstitute.asu.edu/arches> & <https://drachmaninstitute.arizona.edu/arches>.

Study Abroad in Oaxaca

Stefano Bloch is leading a spring break "study abroad" trip to Oaxaca. Learn more [HERE](#) and contact Stefano at blochs@arizona.edu with any questions.

SBS Summer 2025 Dissertation Fellowship Competition

SBS will award summer fellowships of \$8,250 for doctoral students who have completed all degree requirements other than the dissertation (ABD). Based on available resources, we expect to award 8 fellowships. This merit-based competition enables awardees to devote full-time summer effort to work on their dissertations so as to expedite the completion of their PhDs.

The fellowship can support various stages of dissertation development, from data collection and analysis to final writeup. Successful applicants must articulate how fellowship support at a given stage will impact total time to degree. Learn more [HERE](#), apply [HERE](#).

Grad CAFE Mentoring Community Program is recruiting for Spring 2025

The Graduate College Office of Diversity and Inclusion is looking for participants for the spring semester cohort of Graduate Communities for Academic Fellowship & Efficacy (Grad CAFE). We are looking for 1st and 2nd year doctoral students who identify as underrepresented in some way (racial/ethnic minority, gender minority, women in STEM, queer gender nonconforming, disabled, first-generation/low income). They participate for one semester in a weekly one-hour student success seminar on Tues, Wed, or Thurs from at lunchtime. That seminar, which is co-facilitated by Community Leaders (doctoral students who have successfully passed their comprehensive exams) provides professional development on skills necessary for success in graduate school. It also provides an interdisciplinary, intersectional community of doctoral students who support each other. There are also smaller peer mentoring community meetings (during the class period) for small group networking and problem solving. Additionally, all the sections come together once a month for a Cafecito dinner (Thursday night from 5:30-7:30) which provides networking and professional development. Students can apply [HERE](#).

Borderlands Earth Care Paid Internships

This paid internship opportunity is curated for youth ages 16-24 living in Santa Cruz and Cochise County in Arizona and is offered during the spring and summer pauses in district school schedules. BECY empowers youth by developing their awareness of the growing environmental and sustainability challenges associated with climate change, habitat fragmentation, aridification, and other ongoing challenges. Throughout the program, youth connect with diverse professionals, engage in hands-on restoration projects, and gain personal development and leadership skills. Learn more and apply by **February 7, 2025** by clicking [HERE](#).

Wilderness First Responder Certification (WFR)

Obtain a **Wilderness First Responder Certification (WFR)** from Outdoor Recreation! The WFR course will be offered **January 10th-14th, 2025**. This certification is great to have as an extra level of caution when performing fieldwork, spending time in the backcountry, engaging in research outdoors, and just as general good knowledge to have when recreating outside. **For students, this certification course will cost \$499, which is just about the lowest price you will ever see.** It is also a hybrid format, offering a comprehensive and flexible approach with 30 hours of self-paced, online instructions through Canvas and five consecutive days (50 hours) of practical in-classroom components. Instructors are certified through Desert Mountain Medicine, and more information about their WFR course can be found [here](#). Through this course, **participants will receive a WFR certification that is good for 3 years, a CPR certification that is good for 3 years, and a Wilderness Anaphylaxis Training certification that is good for 2 years.** This training is invaluable when it comes to situational awareness and risk management outdoors. Students who obtain this certification will feel far more confident and empowered to recognize, respond to, and treat emergencies with limited resources. This certification encourages leadership, self-awareness, and empathy in its participants, allowing you to address any issues that may arise, even unexpectedly! Contact outdoorrec@arizona.edu with any questions.

Tenure-track Assistant Professor of Human-Environment Geography at Montana State University

Montana State University seeks a well-rounded scholar from any subdiscipline in the human-environment tradition in geography whose work lies within the intersection of two or more of the following: climate change, sustainability, social vulnerability, and environmental justice. The candidate's training and interests will complement existing departmental strengths (see below for more

information) and must include expertise in non-U.S. or indigenous places. Screening begins December 12, 2024. Learn more and apply: [tenure-track position in Human-Environment Geography](#).

JEDI Awards - FY25

The SBS Diversity, Equity and Inclusion Council is sponsoring three JEDI awards for up to \$1,500 for each project. Applications are due December 13 with announcements of awardees in the spring. More information and the application can be found [HERE](#).

Summer Research Scholarships -- Travel, Lodging & Stipend

The Max Planck Institute for Demographic Research (MPIDR) is inviting applications from qualified and highly-motivated students for a Summer Research Visit. The goal of the Population and Social Data Science Summer Incubator Program is to enable discovery by bringing together data scientists and population scientists to work on focused, intensive and collaborative projects of broad societal relevance. For a period of 3 months (June 2nd – August 22nd, 2025) participating students will work in small teams, with support from experienced mentors, towards a common research goal. In order to receive full consideration, applications should be received by January 8, 2025 (11:59 pm CET). You can find more information on previous program participants, projects and publication outcomes on the [program webpage](#). In addition, please consult the [FAQ document](#) for further detail. For additional questions, you can contact us at incubator@demogr.mpg.de

NASA Develop Program

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations. Teams of DEVELOP participants partner with decision makers to conduct rapid feasibility projects that highlight relevant applications of Earth observing missions, cultivate advanced skills, and increase understanding of NASA Earth science data and technology. Learn about participant opportunities [HERE](#).

Paris IAS 2025-2026 Research Fellowships Call for Applications

The Paris Institute for Advanced Study (Paris IAS) is pleased to announce a call for applications for 2025-2026 research residencies is now open!

Selected fellows will be hosted for 10 months at the prestigious Paris IAS with an interdisciplinary and international group of top-level researchers, and will enjoy ideal work conditions to develop impactful research projects in any topic and discipline of the social sciences and humanities. This includes connections to the local research ecosystem, work and meeting spaces in the heart of Paris, an apartment for them and their family, transport to and from Paris, and more.

For your convenience :

- The link where you can find all the details for our call for applications <https://www.paris-iaa.fr/en/apply/calls-for-applications/2025-2026-residences-de-recherche-a-l-institut-d-etudes-avancees-de-paris>
- A link to a short video of our researchers sharing their thoughts and advice on IAS fellowship. In 2 minutes, it shows all the benefits and advantages of a research stay at the Institute: <https://www.youtube.com/watch?v=Y3Yn-4kPSqc>

FACULTY



Apply for stipends to include undergraduate students on your research teams

Check out the Western Alliance to Expand Student Opportunities to apply for stipends to include undergraduate students on your research teams by clicking [HERE](#).

Faculty Writing Group

This year the Office of the Associate Dean for Faculty Affairs and Inclusion is trying a new approach to faculty writing groups inspired by and modeled after a program instituted by Dr. Corrie Fountain at Georgia State University. Instead of having a fixed, weekly time for the faculty writing group, we have created an opportunity for faculty to sign up for writing times that work for them. Simply go to [this Qualtrics](#) and choose a time(s) you would like to set aside for writing. You will then be grouped with other faculty who are available at the same time. You can coordinate with each other about what works best for your writing accountability group. Do you want to meet at a café? Reserve space on campus? Create a zoom space to meet? Together you can create the time and space that works for you to preserve and protect your writing time.

Introduction to Retirement for Faculty

Human Resources, Finance and Administration, Information Technology, Retired Emeritus Faculty Member, Dr. Bruce Bayly, and Faculty Affairs have partnered to create a new video titled, [“Introduction to Retirement for Faculty.”](#) This video can also be found on the [Retiring Faculty Resources page](#). It includes the following content to aid faculty in retirement planning:

- Overview of retirement resources available through Human Resources
- Information and procedures for phased retirement and research retirement agreements
- Emeritus Status request and review process
- Digital offboarding information and systems access from Information Technology
- Adventures of Associate Professor Emeritus Dr. Bruce Bayly

SGDE WEBSITE

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