

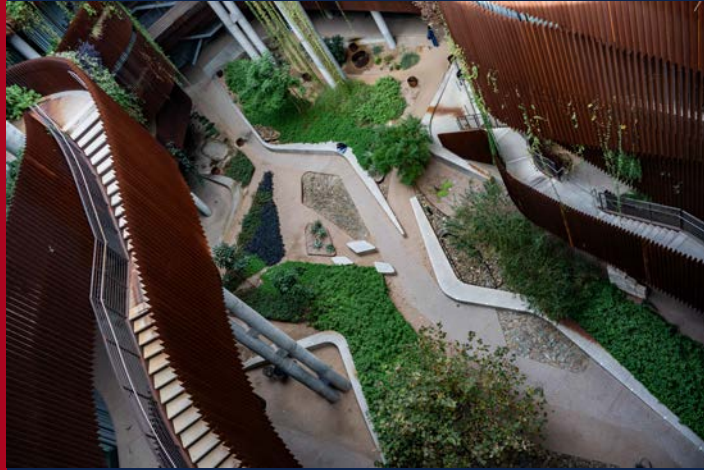


COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
**School of Geography,
Development &
Environment**

Welcome to your premiere news source for everything SGDE related!

Let us know if you have something to add - click the button below to submit content.

SUBMIT CONTENT



WHAT'S NEW

SGDE in the News

- "[Climate change is putting strain on the 13,000 Navajo families who don't have electricity](#)," KUNR-Radio, 12/3/24 (Andrew Curley, Geography, Development & Environment)
- "[Tucson families prepare for mass deportations: 'A sad and painful time'](#)" *Arizona Daily Star*, 12/2/24 (Elizabeth Oglesby, Latin American Studies)

School Garden Workshop Expands with Sprouts House

The School Garden Workshop (SGW) is expanding with Sprouts House, supported by a \$1M gift from the Sprouts Healthy Communities Foundation. SGW connects K-12 students to food education through hands-on gardening and culinary experiences, supporting over 60 school gardens. The expansion will extend the program's reach locally and nationally. Read more [HERE](#).

SGDE Newsletter

Do you have an event to share? Kudos to give? Important reminders or updates for students and faculty? Please send them to bschoenfelder@arizona.edu for review and look out for the regularly scheduled SGDE Newsletter in your inbox!

Click [HERE](#) to find archived newsletters.

EVENTS



Tuesday, January 14

Tumamoc Author Series Spring 2025: Melani Martinez

Melani Martinez, Tucson author of [The Molino: A Memoir](#), talks with writer and multi-disciplinary artist [Kimi Eisele](#). Martinez's new book takes place in the sunset shadow of Tumamoc Hill, and reckons with one family's loss of home, food, and faith. Weaving together history, culture, and Mexican food traditions, Martinez shares the story of her family's life and work in the downtown eatery, El Rapido. Martinez's work documents the work required to prepare food for others, and explores the heartbreaking aftermath of gentrification that forced the multigenerational family business to close its doors. 6-7:30pm at [Tumamoc Hill Boathouse](#)
Book Presentation - Free Event - RSVP encouraged [RSVP HERE](#)

Wednesday, January 15

Spring Classes Begin

Friday, January 17

Orientation to SBSRI Funding Opportunities & Services

This session is available for faculty, staff, and students: Orientation to SBSRI Funding Opportunities & Services, from 12-1pm, Douglass Bldng Rm 102 [RSVP](#)

January 17 & 18

Arts and Education without Borders: The 9th Annual Globalizing the Community College Curricula Conference 2025

The University of Arizona's U.S. Department of Education Title VI Centers — Center for East Asian Studies (CEAS), Center for Educational Resources in Culture, Language and Literacy (CERCLL), Center for Latin American Studies (CLAS) and Center for Middle Eastern Studies (CMES) — are excited to invite you to join our ninth annual Globalizing the Community College Curricula Conference. This year's conference's theme, "Arts and Education without Borders," aims to explore innovative strategies and best practices for integrating global perspectives into community college curricula through the arts. This conference is free and will be meeting **in-person only**. Learn more [here](#). Friday dinner and a light breakfast Saturday will be included for all participants. **Registration is required. Please register [here](#). Spaces are limited. Registration will close on January 10, 2025 or when we reach capacity.**

Wednesday, February 19

Universe of Science: Flandrau Exhibit

Please join Dean Carmala Garzione for the opening of Flandrau's newest exhibit, Universe of Science. This exhibit is designed to unleash your inner scientist as you explore deep space, navigate the human brain, and shrink to the nanoscale! At the Flandrau Science Center & Planetarium from 4:30-6:30pm. Find more info and [RSVP HERE!](#)

Wednesday, February 19

Rethinking How We View Self-Care

What comes to mind when you hear the word self-care? Does the thought of adding a self-care activity on your never ending to do list stress you out? Do you often feel as if there is never enough time to practice self-care? In this presentation, we are discussing misconceptions regarding self-care and how we can successfully integrate it into our lives. Online via Zoom: Register [HERE](#).

Monday, January 20

Dr. Martin Luther King Jr. Day: Campus closed

KUDOS!



Richard Bandin

Congrats to Richard Bandin, a SGDE student who received the SBS Student Success Award! The award is given to a graduating senior who is a first-generation college student and has demonstrated perseverance and success in their academic coursework. Richard is graduating in December 2024 with a BS in Geography and a minor in Military Science and will attend the Masters GIS program at ASU in Fall 2025. Congratulations, Richard!

Elise Otto

On behalf of Dr. Mark Kear:

"Kudos to Elise Otto, who very ably defended her comprehensive exam responses on Tuesday! Congratulations, Elise! Thank you, Elise, for an engaging conversation from which we all learned a tremendous amount. So lucky that I get to work with you to develop your ideas on heat and housing over the next couple of years! Elise's committee was composed of myself (Chair), Ladd Keith (CAPLA), and Andrew Curley, and Stefano Bloch. Thank you, Ladd, Andrew and Stefano for your insightful prompts, and questions during the defense."

Ufuoma Ovienmhada

Check out Ufuoma's podcast out now on Agents of Change-

<https://open.spotify.com/episode/1B83YIpmXAhXV6m5S6NDGo?si=1I4L-AEdRYqsSlq6uJWfng>

She shares her story and formation of her identity to activism against anti-Black racism and policing in the US and at MIT and its connection to her now work on environmental justice in prisons across the US. Ufuoma will also be featured as an SGDE Spring 2025 colloquium speaker this later this spring, on Friday, April 25.

Jason Jurjevich

Kudos and congratulations to Jason Jurjevich on his new paper in *Nature Cities*:

[Urban inequality, the housing crisis and deteriorating water access in US cities](#)

Co-author Katie Meehan is a PhD from SGDE as well.

[Newsweek](#) published a story about the paper, too! Great work, Congratulations!

Diana Liverman

Kudos to Diana Liverman for being on Forbes' [Women Over 50 Are Leading On Climate Action!](#)

Diana Liverman is on this star studded list with other climate baddies such as Dawn Wright, Robin Kimmerer, Rebecca Solnit, Terry Tempest Williams, Mia Motley and Winona LaDuke!

Jonathan Sullivan

Kudos and congratulations to Jonathan Sullivan, who is 2nd author of new paper in *Nature Medicine*:

[Large floods drive changes in cause-specific mortality in the United States](#)

Mark Kear

Kudos to Mark Kear on assisting with the City of Tucson's \$11.5 million manufactured housing grant.

In December, the City of Tucson and community partners received an 11 million dollar HUD PRICE grant that Mark advised on. Mark was a featured speaker at the announcement at city hall. Read more about it [HERE](#). Congrats to Mark and the City of Tucson!

RESEARCH & OPPORTUNITIES



The Office of Research, Innovation and Impact (RII) expands the capacity of UArizona's research and innovation enterprise with a focus on translating big ideas into important new knowledge and using the power of that knowledge to improve lives and communities in Arizona and across the globe. The RII is a great student resource for finding research opportunities and support with such. Visit their site [HERE](#).

SBSRI's Spring 2025 Competition Now Open

Applications for [Dissertation Research Grants](#) and [Pre-doctoral Research Grants](#) will be accepted until **5:00 p.m. on Monday, January 27**. Please note that applications are submitted through [SBS's Arizona Cultivate microsite](#). Applications are linked to your UA email address, so make sure to use your NetID to log in and to apply. For further information please see the attached guidelines as well as SBSRI's webpage on [Frequently Asked Questions \(FAQs\) and Application Tips](#), and sign up for our January 17 info session!

What: Orientation to SBSRI Funding Opportunities & Services; please attend if you have questions regarding SBSRI funding as this session will focus heavily on our Spring 2025 competition.

Where: This is a hybrid session, meeting in-person in Douglass 102. If you plan to attend via zoom, copy the link contained on the RSVP/registration confirmation. Click [here](#) to RSVP.

When: 12:00-1:00 p.m., Friday, January 17

SBS Summer 2025 Dissertation Fellowship Competition

SBS will award summer fellowships of \$8,250 for doctoral students who have completed all degree requirements other than the dissertation (ABD). Based on available resources, we expect to award 8 fellowships. This merit-based competition enables awardees to devote full-time summer effort to work on their dissertations so as to expedite the completion of their PhDs.

The fellowship can support various stages of dissertation development, from data collection and analysis to final writeup. Successful applicants must articulate how fellowship support at a given stage will impact total time to degree. All applications must be submitted by 5pm, **Monday, February 24**.

Learn more [HERE](#), apply [HERE](#).

Grad CAFE Mentoring Community Program is recruiting for Spring 2025

The Graduate College Office of Diversity and Inclusion is looking for participants for the spring semester cohort of Graduate Communities for Academic Fellowship & Efficacy (Grad CAFE). We are looking for 1st and 2nd year doctoral students who identify as underrepresented in some way (racial/ethnic minority, gender minority, women in STEM, queer gender nonconforming, disabled, first-generation/low income). They participate for one semester in a weekly one-hour student success seminar on Tues, Wed, or Thurs from at lunchtime. That seminar, which is co-facilitated by Community Leaders (doctoral students who have successfully passed their comprehensive exams) provides professional development on skills necessary for success in graduate school. It also provides an interdisciplinary, intersectional community of doctoral students who support each other. There are also smaller peer mentoring community meetings (during the class period) for small group networking and problem solving. Additionally, all the sections come together once a month for a Cafecito dinner (Thursday night from 5:30-7:30) which provides networking and professional development. Students can apply [HERE](#).

Borderlands Earth Care Paid Internships

This paid internship opportunity is curated for youth ages 16-24 living in Santa Cruz and Cochise County in Arizona and is offered during the spring and summer pauses in district school schedules. BECY empowers youth by developing their awareness of the growing environmental and sustainability challenges associated with climate change, habitat fragmentation, aridification, and other ongoing challenges. Throughout the program, youth connect with diverse professionals, engage in hands-on restoration projects, and gain personal development and leadership skills. Learn more and apply by **February 7, 2025** by clicking [HERE](#).

Summer Research Scholarships -- Travel, Lodging & Stipend

The Max Planck Institute for Demographic Research (MPIDR) is inviting applications from qualified and highly-motivated students for a Summer Research Visit. The goal of the Population and Social Data Science Summer Incubator Program is to enable discovery by bringing together data scientists and population scientists to work on focused, intensive and collaborative projects of broad societal relevance. For a period of 3 months (June 2nd – August 22nd, 2025) participating students will work in small teams, with support from experienced mentors, towards a common research goal. In order to receive full consideration, applications should be received by **January 8, 2025** (11:59 pm CET). You can find more information on previous program participants, projects and publication outcomes on the [program webpage](#). In addition, please consult the [FAQ document](#) for further detail. For additional questions, you can contact us at incubator@demogr.mpg.de

Job Announcement: Assistant Professor of Natural Resource and Water Policy - University of Montana

The Department of Society and Conservation in the W.A. Franke College of Forestry and Conservation at the University of Montana invites applications for a full-time academic year (10-month) tenure-track Assistant Professor of Natural Resource and Water Policy to join our dynamic and interdisciplinary social science faculty. We are seeking candidates with expertise in Western American natural resource and water policy who have the ability to integrate and apply this expertise to a range of contemporary real-world challenges in natural resource management and governance. The successful candidate will lead an impactful research program, advise students, and help meet demand for policy-related coursework in the College and across the University, including by teaching courses in Natural Resource Policy and Water Policy. This position will be housed in the Environmental Science and Sustainability program, an interdisciplinary undergraduate program that connects science and solutions to provide students with the knowledge and skills to solve complex environmental problems and advance sustainability. Full time academic year (10-month) position beginning fall semester 2025. Learn more and apply [HERE](#).

2025 Student Airborne Research Program (SARP) - summer paid NASA internship

The Student Airborne Research Program (SARP) is an eight-week summer internship for rising-senior undergraduates, held annually on the East and West coasts of the United States. Students gain hands-on research experience in all aspects of a scientific campaign by engaging in field research and data analysis, with access to one or more NASA Airborne Science Program flying science laboratories. Learn more and apply [HERE](#).

NASA Develop Program

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations. Teams of DEVELOP participants partner with decision makers to conduct rapid feasibility projects that highlight relevant applications of Earth observing missions, cultivate advanced skills, and increase understanding of NASA Earth science data and technology. Learn about participant opportunities [HERE](#).

Paris IAS 2025-2026 Research Fellowships Call for Applications

The Paris Institute for Advanced Study (Paris IAS) is pleased to announce a call for applications for 2025-2026 research residencies is now open!

Selected fellows will be hosted for 10 months at the prestigious Paris IAS with an interdisciplinary and international group of top-level researchers, and will enjoy ideal work conditions to develop impactful research projects in any topic and discipline of the social sciences and humanities. This includes connections to the local research ecosystem, work and meeting spaces in the heart of Paris, an apartment for them and their family, transport to and from Paris, and more.

For your convenience :

- The link where you can find all the details for our call for applications <https://www.paris-iea.fr/en/apply/calls-for-applications/2025-2026-residences-de-recherche-a-l-institut-d->

- A link to a short video of our researchers sharing their thoughts and advice on IAS fellowship. In 2 minutes, it shows all the benefits and advantages of a research stay at the Institute:

<https://www.youtube.com/watch?v=Y3Yn-4kPSqc>

FACULTY



Apply for stipends to include undergraduate students on your research teams

Check out the Western Alliance to Expand Student Opportunities to apply for stipends to include undergraduate students on your research teams by clicking [HERE](#).

Leveraging Grants

These \$3000-maximum grants have a clear return on SBS's investment and connect to or support the College's [Strategic Plan](#). Activities supported include travel to funding agencies or to organize with a co-PI, or data collection or analysis crucial to submission of an external proposal. [Read the guidelines](#). [Apply on Arizona Cultivate](#). Questions? Contact SBSRI at sbsri@arizona.edu

SBS Grant Development Professorship

This opportunity supports faculty leadership of large (min. \$1M), external grant proposals that advance team-based, institutionally significant initiatives relevant to the College's [Strategic Plan](#). Support is in the form of a course release for the PI to enable additional time for proposal development. [Read the guidelines](#). [Apply on Arizona Cultivate](#). Questions? Contact SBSRI at sbsri@arizona.edu

Faculty Writing Group

This year the Office of the Associate Dean for Faculty Affairs and Inclusion is trying a new approach to faculty writing groups inspired by and modeled after a program instituted by Dr. Corrie Fountain at Georgia State University. Instead of having a fixed, weekly time for the faculty writing group, we have created an opportunity for faculty to sign up for writing times that work for them. Simply go to [this](#)

[Qualtrics](#) and choose a time(s) you would like to set aside for writing. You will then be grouped with other faculty who are available at the same time. You can coordinate with each other about what works best for your writing accountability group. Do you want to meet at a café? Reserve space on campus? Create a zoom space to meet? Together you can create the time and space that works for you to preserve and protect your writing time.

Faculty Annual Reviews

Your Faculty Affairs leads have set up your faculty Annual Review sites for the process that began December 1. The schedule for reviews in [Faculty Portfolio](#) are as follows:

- Activity Input Form by faculty: December 1-January 31
- Peer review: February 1-February 28
- Heads/Directors review: by March 1-March 31

Please see the College [guidance](#) for Annual Reviews and the following link from the university's VP for Faculty Affairs on [formative approaches to annual reviews](#).

You can review [more specifics on use of the site](#).

If you have system questions, contact Kaitlin Conrad kacconrad@arizona.edu. For questions around the faculty activity reporting or review process, contact Jeannine Relly jrelly@arizona.edu.

Promotions or Promotion and Tenure (2025-2026)

All SBS faculty members planning to go up for promotion in the 2025-26 cycle should discuss the plan with your unit Head/Director.

You can review the [timeline for faculty Promotion and Tenure and promotion cycles](#).

January 2025: Continuing Status and Tenure Track Faculty begin preparing their list of collaborators and suggestions for external reviewers for Heads/Directors (H/D).

The Peter and Pat Hirschman Fund

The Peter and Pat Hirschman Fund was established to build a grant opportunity for bringing the University of Arizona and community organizations together. The grant provides funds for research collaborations led by U of A colleges and departments, in support of and in collaboration with community-based organizations in Southern Arizona with the purpose of advancing both understandings of, and solutions to, social justice-related issues facing the regional community.

[Application opens on January 14, 2025.](#)

Introduction to Retirement for Faculty

Human Resources, Finance and Administration, Information Technology, Retired Emeritus Faculty Member, Dr. Bruce Bayly, and Faculty Affairs have partnered to create a new video titled, ["Introduction to Retirement for Faculty."](#) This video can also be found on the [Retiring Faculty Resources page](#). It includes the following content to aid faculty in retirement planning:

- Overview of retirement resources available through Human Resources
- Information and procedures for phased retirement and research retirement agreements
- Emeritus Status request and review process
- Digital offboarding information and systems access from Information Technology
- Adventures of Associate Professor Emeritus Dr. Bruce Bayly

SGDE WEBSITE

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