Summer Study Abroad Programs in SGD

3 messages

School of Geography and Development <cnichols@email.arizona.edu>  Thu, Jan 8, 2015 at 5:08 PM
Reply-To: School of Geography and Development <cnichols@email.arizona.edu>
To: Melanie <mcm2@email.arizona.edu>

Study abroad this summer in one of SGD's four exciting programs.

![Study Abroad with the School of Geography and Development](image)

-Use your financial aid and earn upper-division Geography credits while exploring Oaxaca, Mexico, Cuba, South Africa, or Guatemala

-All programs offer direct UA credit

-Deadline to apply is February 15

TABLE OF CONTENTS

Cultures, Land and Politics in Oaxaca, Mexico
Practice your Spanish and experience southern Mexican culture in a colonial city and a small, indigenous village. Courses focus on socio-cultural and environmental issues and introduce you to local experts dedicated to social justice and sustainability. Receive 12 units of direct UA credit in just one summer. - See more at: [https://global.arizona.edu/study-abroad/program/cultures-land-and-politics-oaxaca#sthash.8DHDuYbm.dpuf](https://global.arizona.edu/study-abroad/program/cultures-land-and-politics-oaxaca#sthash.8DHDuYbm.dpuf)
Dates: early June-early August

Geography of Health and Development, Multi-city, South Africa and Swaziland
This field based course in South Africa and Swaziland deals with the interconnection of the global economy, local social structures, development, and health. It aims to examine and uncover what structural conditions lead to the varying levels of health and development we find in our communities and in our world. During this five-week program, students have the opportunity to work on individual research projects, studying both urban and rural communities. - See more at: https://global.arizona.edu/study-abroad/program/geography-health-and-development#sthash.jwWJ1j5.dpuf

Dates: Late June- early August

IDEAS Program in Antigua, Guatemala
The University of Arizona/AVANCSO study abroad program in Guatemala is a unique experience where you can learn an indigenous language, study the history of Central American Revolutions from those who lived through them and create your own for-credit internship. Receive 9 units toward Latin American Studies, Geography, History, Anthropology or a UA Spanish major or minor and live with a host family while immersing yourself in Spanish language and Guatemalan culture. Price includes housing, meals, excursions, airport pick up and health insurance. - See more at: https://global.arizona.edu/study-abroad/program/ideas-guatemala#sthash.3lzJPvM3.dpuf

Dates: mid-June - early August

Contemporary Cuba: Collective Visions
During a one-month program to this culturally rich island nation, the student will develop their Spanish skills while earning upper-division or graduate credits. This interdisciplinary field-based program uses a social justice lens to examine Cuba's recent history and contemporary processes of change and continuity, focusing on environmental, political and socioeconomic transformations. The course includes in-country transportation, meals, housing, site visits and workshops, as well as excursions to beaches and neighboring provinces. - See more at: https://global.arizona.edu/study-abroad/program/contemporary-cuba-collective-visions#sthash.k5oEZeBP.dpuf

Dates: mid-June - mid-July

Study Abroad 101: Advising and Financial Aid
Learn the next steps to studying abroad including how to use your financial aide to help you fund study abroad.

**Culture, Land, and Politics in Oaxaca, Mexico**
ACADEMICS
The eight week program consists of lectures, group work, field trips, and village stays. A typical class day includes lectures and discussions in class meetings from 11:30 am to approximately 2:00 pm. Local and statewide field trips, ranging in length from an afternoon to four days, are also scheduled. Students will learn about the history of Mexico and the state of Oaxaca, and will focus on the cultural and environmental diversity of the state.

Special emphasis will be given to problems of development in the region – cultural, social, political, economic, and environmental – with particular attention given to the efforts of local peoples to address these problems. We will reinforce the issues discussed in class through field visits and village stays.

As such, even though a typical day will involve class meetings, students will also travel to various sites in the state to meet with different people and organizations. The program is supplemented by an intensive language class with local teachers, tailored to the student’s Spanish proficiency. While this class is optional, it is highly encouraged for all participants. The local Faculty Director is Oliver Frohling, an accomplished scholar/activist with extensive
experience in the politics and development of Oaxaca.

LOCATION & HOUSING
The program is based in the City of Oaxaca, in the southeastern part of Mexico. Oaxaca's city center with its outdoor cafes and its historic buildings offer a glimpse of Mexico's colonial past, while the new settlements spreading up the hillsides and the ongoing protests in the Zocalo, the main plaza, point to some of the more problematic issues facing this area. The program also includes several fieldtrips into the countryside.

Oaxaca’s human geography is equally diverse. Sixteen indigenous groups, each with its own distinct language, culture and tradition, comprise two thirds of the state's population. The indigenous communities base themselves in their communal life and provide a different perspective on life experience in the contemporary world. These communities are on the forefront of political change in Mexico and are transforming the political landscape with their demands for autonomy and respect for their culture.

Geography of Health and Development, South Africa and Swaziland
For more info contact Dr. Bishop at kmbishop@email.arizona.edu

This is a field based course which deals with the interconnection of the global economy, local social structures,
development, and health. It has long been understood that certain places are healthier than others and that levels of health are correlated to economic and community development. This course aims to examine and uncover what structural conditions lead to the varying levels of health and development we find in our communities and in our world.

The course will take place over a 5 week period. This region of South Africa and Swaziland has the world's highest rates of HIV infection, therefore much of the course focuses on this pandemic and the implications it is having on the population. Students will interact with community leaders, health care professionals, government officials, and local educators to better understand the health and economic issues South Africa and Swaziland face.

Students can choose from Geography 446 (Geography of Health and the Global Economy), Geography 370 (Geography of Development), or Geography 455 (Advanced Regional Study) for a total of 6 units. In addition, credit towards Africana Studies major and minor credit can be arranged.

LOCATION
The course will take place in two countries in Southern Africa: South Africa and Swaziland. Students will fly into Johannesburg, South Africa and begin the program in Pretoria, a 45 minute drive from Johannesburg. After
spending time in Pretoria, the program moves to a rural part of South Africa, and finally to a game reserve in Swaziland. Students will spend four weeks in South Africa and one week in Swaziland. It's important to remember that this is winter in South Africa, so temperatures will be similar to winter in Tucson!

**IDEAS Program in Antigua, Guatemala (Summer or Semester durations available)**

For more info contact Jill Calderon at jcaldero@email.arizona.edu or Liz Oglesby at eoglesby@email.arizona.edu

Students can take a maximum of 9 credits during the summer program or 12-15 credits during the semester. Classes are organized so as to leave Fridays free for travel and Wednesdays free to focus on an internship. Classes are held at El Sitio Cultural Center. This program offers two tracks: 1) an "academic" track, whereby students take academic classes and can also do an internship (1 credit during the summer and 3 credits during the semester) and 2) an "internship" track, whereby students take the bulk of their credits as a supervised internship. All students must enroll in the 1-credit weekly colloquium and in LAS 499, the 1-credit "synthesis" class. Spanish classes are available to students in both tracks.

Courses offered (UA Credit): All upper division courses (except Spanish) are available for honors or graduate credit.
SPAN 330: Intermediate Conversation (3 credits).
SPAN 425: Advanced Grammar and Composition (3 credits).
LAS 462/ANTH 495 Special Topics in Contemporary Latin America: Central American Narratives of Identity and Nationhood.
LAS 462 Rethinking Public Health in Guatemala: State, Community and Difference in Theory and Practice (3-4 credits).

LAS 462 Special Topics in Contemporary Latin America: Women Writers in Guatemala. (3 credits).
LAS 493: Internship (1-6 credits).
LAS 499: Towards a Praxis of the Possible: Thought and Action in Study Abroad in Central America (1 credit). Offered continuously.
LAS 495F: Colloquium in Latin American Studies (1 credit).

LOCATION & HOUSING
Located 45 minutes from Guatemala City, Antigua is one of the most popular sites in Central America. Antigua is also one of the most important cultural centers in Central America and a vibrant cosmopolitan city, enriched with the presence of many international visitors. Field trips led by internationally recognized experts from the region will enable you to see for yourself how Guatemalans from different walks of life live and work amidst cultural, social, environmental, and political challenges. Students will stay in homestays for an
Contemporary Cuba: Collective Visions
For more info contact Dr. Rushbrook dereka@email.arizona.edu

ACADEMICS
Courses are interdisciplinary and combine classroom lectures with workshops and experiential learning. Courses will include site visits, interactions with Cuban experts in a variety of fields, and seminar discussions. Students will interact with Cubans from different walks of life, ranging from academia and the arts through politics, sustainable farming, and small business owners.

LAS 494G/595G  Special Topics in Latin American History: History of Cuba. (3 credits).

GEOG 455/555 Advanced Regional Study: The Political and Economic Geography of Cuba. (3 credits)

LAS 462/562-A or B or C  Special Topics in Contemporary Latin America: Language and Culture
The program is supplemented by 3-credit hour intensive language class, tailored to the student’s Spanish proficiency.

LOCATION & HOUSING
The program is based in Vedado central business district an urban neighborhood in the city of Havana, Cuba. Vedado is the
most modern part of the city, developed in the first half of the 20th century. The northern edge of the district is the waterfront seawall known as the Malecón, a famous and popular place for social gatherings in the city. Students stay in homestays to fully immerse themselves.

EXCURSIONS
The program includes daily field visits throughout Havana and its environs, as well as travel to Pinar del Rio, Santa Clara, Cienfuegos, Trinidad, Varadero and the cayos. These trips immerse students in the complexities of everyday urban and rural life and provide a deep appreciation for the cultural and political complexities of the island.

Study Abroad 101: Advising and Financial Aid

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Melanie Colavito <melanie.meyers@gmail.com> Fri, Jan 9, 2015 at 8:52 AM
To: Carly Ellen Nichols <cnichols@email.arizona.edu>

Hi Carly,

Do you want this posted on the website somewhere?

Thanks, Melanie

[Quoted text hidden]
Study Abroad with the School of Geography and Development

- Use your financial aid and earn upper-division Geography credits while exploring Oaxaca, Mexico, Cuba, South Africa, or Guatemala
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**Culture, Land, and Politics in Oaxaca, Mexico**

For more info contact Daniel Vander Ploeg at dvanderp@email.arizona.edu

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You are receiving this email because you are a major or minor in SGD

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Melanie M. Colavito
PhD Candidate
School of Geography and Development
University of Arizona
mcm2@email.arizona.edu
(520) 250-3002 (cell)

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Carly E Nichols <cnichols@email.arizona.edu>  Fri, Jan 9, 2015 at 9:00 AM
To: Melanie Colavito <melanie.meyers@gmail.com>, Connie Woodhouse <conniew1@email.arizona.edu>

Hi Melanie,

Sure! You could post it on this page: http://geography.arizona.edu/node/329

If it is ok with Connie (CC*ed), we might also consider putting it on the front page news section to promote it, since the study abroad office has informed me a few of the programs are behind last year in enrollment numbers.

Thanks,
Carly
[Quoted text hidden]
--
Carly Nichols
PhD Student, School of Geography and Development
SGD Undergraduate Mentor
608.669.3023